

**Weekly Scheme of Studies**

**Hill stations/Cold Regions**

**2020 – 2021**

**Class-2<sup>nd</sup>**

**By:**

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**(1<sup>st</sup> Shift) Rawalpindi**

<b>Documents</b>	<b>Annexure</b>
Book list class 2 with writer & publisher name	<b>Anx-A</b>
Block syllabus term wise and subject wise for class 2	<b>Anx-B</b>
Weekly scheme of studies (2020-2021) Class 2 (Subject wise separately)	<b>Anx-C</b>
Sample Assessment Sheet	<b>Anx-D</b>

## **Anx-A**

### **BOOK LIST CLASS – II**

#### **English 2**

**Author / Writer Name:**

Naheed Ahmed, Amna Younas

**Publisher:**

Federal Directorate of Education, Ministry of Federal Education and Professional training. Government of Pakistan

#### **General Knowledge 2**

**Author / Writer Name:**

Dr. Muhammad Idrees, Dr. Naushaba Atta Ch.

**Publisher:**

Federal Directorate of Education, Ministry of Federal Education and Professional training. Government of Pakistan

#### **Mathematics 2**

**Author / Writer Name:**

Naheed Ahmed, Madeeha Nuzhat

**Publisher:**

Federal Directorate of Education, Ministry of Federal Education and Professional training. Government of Pakistan

#### **Urdu 2**

**Author / Writer Name:**

Hameedullah Khatak, Nasir Mehmood Awan

**Publisher:**

Federal Directorate of Education, Ministry of Education and Professional training. Government of Pakistan

## Anx-B

### BLOCK SYLLABUS TERM WISE FOR CLASS-II

## English

### MidTerm

Unit No 1:	TREES
Unit No. 2:	MY HOME AND MY CITY
Unit No. 3:	SAUD AND HIS GRANDFATHER REVIEW 01
Unit No. 4:	IS THE MOON TIRED?

### Term Exam

Unit No. 5:	MOVING AROUND
Unit No. 6:	HONESTY REVIEW 02
Unit No. 7:	MY DIARY
Unit No. 8:	MY FIRST DAY AT SCHOOL

### Final Term:

Unit No. 9:	GOOD DEEDS REVIEW 03
Unit No. 10:	THE HARE AND TORTOISE
Unit No. 11:	LOVE FOR MOM
Unit No. 12:	SEASONS REVIEW 04
Unit No. 6	HONESTY (15% from core area of term syllabus)

**General Knowledge**

**Mid Term**

Chapter No 1:	NAZIRA QURAN MAJEED
Chapter No. 2:	BLESSING/ BOUNTIES OF ALLAH ALMIGHTY
Chapter No. 3:	OUR COUNTRY PAKISTAN
Chapter No. 4:	QUAID-E-AZAM
Chapter No. 5:	ALLAMA IQBAL
Chapter No. 6	VILLAGES AND CITIES
Chapter No.7:	FASTING (SOUM)

**Term Exam:**

Chapter No. 8:	RELIGIOUS FESTIVALS
Chapter No. 9:	RIGHT & RESPONSIBILITIES OF GOVERNMENT
Chapter No. 10:	THE NATURAL ENVIRONMENT AND LAND
Chapter No. 11:	WATER

**Final Exam:**

Chapter No. 12:	PLANTS
Chapter No. 13:	ANIMALS
Chapter No. 14:	USES OF EARTH'S RESOURCES
Chapter No. 15:	AGRICULTURE
Chapter No. 16:	CONSERVATION OF EARTH'S RESOURCES
Chapter No. 17:	HEAT AND LIGHT
Chapter No. 18:	LEARNING GOOD CHARACTER FROM THE LIVES OF PROPHETS
Chapter No. 19:	HELPING OTHERS
Chapter No. 20:	RESPECTING OTHERS AND APPRECIATING THEIR DIVERSITY
Chapter No. 21:	FORGIVENESS AND FORGIVING OTHERS
Chapter No. 22:	BEING JUST AND FAIR
Chapter No. 8:	RELIGIOUS FESTIVALS (15% from core area of term syllabus)
Chapter No. 11:	WATER (15% from core area of term syllabus)

**Mathematics**

**Mid Term**

Unit No 1: NUMBERS  
Unit No. 2: ADDITION  
Unit No. 3: SUBTRACTION

**Term Exam:**

Unit No. 4: MULTIPLICATION  
Unit No. 5: DIVISION

**Final Term**

Unit No. 6: FRACTION  
Unit No. 7: MEASUREMENT  
Unit No. 8: TIME  
Unit No. 9: GEOMETRY  
Unit No. 4: MULTIPLICATION (15% from core area of term syllabus)

Anx-B

اردو

Mid Term

حمد۔ نظم	-1
نعت۔ نظم	-2
بلوکی آئی شامت	-3
آول کر کھیلیں	-4
جائزہ نمبر 1	
میر اقلند	-5
میری گڑیا۔ نظم	-6
ہماری ذمہ داری	-7
اور گاڑی چلی گئی جائزہ نمبر 2	-8
کفایت شعاری	-9
ہمارے مددگار	-10

Term Syllabus

سارے جہانوں کے لیے رحمت	-11
پڑھ لکھ کر ہم نام کریں گے	-12
سائجھی خوشیاں	-13
جائزہ نمبر 3	
فخر پاکستان ارفع کریم	-14





Final Term

عید الفطر	-16
ٹوٹ بٹوٹ نے کھیر پکائی	-17
ہمارا پرچم	-18
جائزہ نمبر 4	
اے اللہ تو دوست ہمارا۔ نظم	-19
چڑیا گھر کی سیر	-20
چھک چھک کرتی ایک سواری	-21
پہیلیاں	-22
ہمدردی۔ نظم	-23
جائزہ نمبر 5	
سارے جہانوں کے لیے رحمت (15% core syllabus)	-11
پڑھ لکھ کر ہم نام کریں گے (15% core syllabus)	-12

**English****Weekly scheme of studies (Class II)****Subject wise Separately**

<b>Week</b>	<b>Duration</b>	<b>No of days</b>	<b>Details</b>	<b>Activities</b>	<b>E-learning</b>
1 <sup>st</sup>	2 <sup>nd</sup> Mar- 6 <sup>th</sup> Mar 2020	05	<b>Unit No. 1: TREES (Pg01 to Pg05) Knowledge of Environment, Rhyming Words, Sounds of Letters, Animals Names, Comprehension, Vocabulary</b>	<b>Introduction Of Students with Classmates, Teachers &amp;School Environment</b>	<b>Video about awareness of Environment</b>
2 <sup>nd</sup>	9 <sup>th</sup> Mar –13 <sup>th</sup> Mar 2020	05	<b>(Pg 06 to Pg08) Digraph, Noun, Pronoun, Two syllable Words</b>	<b>Matching of objects with noun through pictures Practice of Digraph and pronoun by group activity</b>	<b>Audio of two syllable words for Pronunciation</b>
3 <sup>rd</sup>	16 <sup>th</sup> Mar – 20 <sup>th</sup> Mar 2020	05	<b>Unit No.2: MY HOME MY CITY (Pg09 to Pg12) Introduction of Self and Family, Two and three Syllable words, Comprehension, Vocabulary</b>	<b>List the names of major cities of Pakistan</b>	<b>Video about the awareness of cleanliness of City</b>
	23 <sup>rd</sup> Mar 2020		<b>Pakistan day</b>		
4 <sup>th</sup>	24 <sup>th</sup> Mar- 27 <sup>th</sup> Mar 2020	05	<b>(Pg13 to Pg15) Vowels, Consonants Adjectives, Verbs</b>	<b>Identify the thing that start with vowel letters in the classroom</b>	<b>Audio about the vowel and Consonant sounds</b>
5 <sup>th</sup>	30 <sup>th</sup> Marl -3 <sup>rd</sup> April 2020	05	<b>Unit.No.03: SAUD AND HIS GRANDFATHER (Pg16 to Pg19 ) Fruit names, Vegetable names, Comprehension, Vocabulary</b>	<b>List the names of fruits and vegetables present in Lunch box</b>	<b>Video related to the steps to plant a Seedling</b>
6 <sup>th</sup>	6 <sup>th</sup> April – 10 <sup>th</sup> April	05	<b>(Pg 20 to Pg 22) Digraphs, Singular/Plural,</b>	<b>List the Singular objects and</b>	<b>Video about the concept of preposition</b>

	2020		<b>Preposition, Completing Paragraph</b>	<b>Plural objects present in the classroom</b>	
7 <sup>th</sup>	13 <sup>th</sup> April – 17 <sup>th</sup> April 2020	05	<b>Review 01 (Pg 23 to pg 25) Vocabulary, Comprehension, Word/opposites, Adjectives</b>	<b>Write five sentences about your city</b>	
8 <sup>th</sup>	20 <sup>th</sup> April – 24 <sup>th</sup> April 2020	05	<b>Unit.No.04: IS THE MOON TIRED? (Pg26 to Pg29) Vocabulary, Rhyming words, Polite words, Comprehension, Consonant Clusters, Dialogue</b>	<b>List the rhyming words present in the lesson</b>	<b>Video of Dialogue between two students about how to express the feelings in a positive way</b>
9 <sup>th</sup>	27 <sup>th</sup> April – 30 <sup>th</sup> April 2020	04	<b>(Pg30 to Pg32) Naming words, action words, Describing Words, Pronoun, Writing Skills</b>	<b>Precautions For Summer Season</b>	<b>Audio about the concept of First Persons, Second Persons and Third persons</b>
	1 <sup>st</sup> May 2020		<b>Labour Day</b>		
10 <sup>th</sup>	4 <sup>th</sup> May – 8 <sup>th</sup> May 2020	05	<b>Unit No 5: MOVING AROUND (Pg33 to Pg37) Vocabulary, parts of body, Comprehension, Dialogue, Letters, words and their Sounds</b>	<b>Guide students about Personal Hygiene</b>	<b>Video about following traffic rules</b>
11 <sup>th</sup>	11 <sup>th</sup> May – 15 <sup>th</sup> May 2020	05	<b>Revision</b>	<b>Arranged Tests</b>	
12 <sup>th</sup>	18 <sup>th</sup> May – 22 <sup>nd</sup> May 2020	05	<b>Revision</b>	<b>Arranged Tests</b>	
13 <sup>th</sup>	25 <sup>th</sup> May – 29 <sup>th</sup> May 2020		<b>Mid Term Exam</b>		
14 <sup>th</sup>	1 <sup>st</sup> June – 5 <sup>th</sup> June 2020	05	<b>(Pg 38 to Pg40) Pronunciation, Sentence Making, Possessive Pronouns, Preposition, Dialogue writing</b>	<b>Dialogue writing about Types of Transport</b>	<b>Audio about the concept of Possessive Pronouns</b>

	6 <sup>th</sup> June 2020		<b>PTM / Showing of Result</b>		
15 <sup>th</sup>	8 <sup>th</sup> June – 12 <sup>th</sup> June 2020	05	<b>Unit No. 6: HONESTY (Pg41 to Pg44) Vocabulary, Objects in Classroom and at Homes, Comprehension, Dialogue Writing</b>	<b>List the objects that are present in classroom and at homes</b>	<b>Video of story about Honesty is the best policy</b>
16 <sup>th</sup>	15 <sup>th</sup> June – 19 <sup>th</sup> June 2020	05	<b>(Pg 45 to Pg47) Beginning And Ending Sounds, Masculine/Feminine, Pronouns(Substitution words), writing skills</b>	<b>Show some pictures and Ask students to make sentences about the pictures</b>	<b>Video about the concept of Gender</b>
17 <sup>th</sup>	22 <sup>nd</sup> June – 26 <sup>th</sup> June 2020	05	<b>Review 02 (Pg 48 to Pg 50) Vocabulary, Comprehension, Dialogue Practice, Grammar</b>	<b>Write five sentences about The Sun</b>	
18 <sup>th</sup>	29 <sup>th</sup> June – 30 <sup>th</sup> June 2020	02	<b>Revision</b>	<b>Arranged Tests</b>	
19 <sup>th</sup>	1 <sup>st</sup> July – 10 <sup>th</sup> July 2020	10	<b>Term Exam</b>		
20 <sup>th</sup>	13 <sup>th</sup> July – 17 <sup>th</sup> July 2020	05	<b>Result Preparation</b>		
	18 <sup>th</sup> July 2020		<b>PTM / Showing of Result</b>		
21 <sup>st</sup>	20 <sup>th</sup> July – 24 <sup>th</sup> July 2020	05	<b>Summer Vacation</b>		
22 <sup>nd</sup>	27 <sup>th</sup> July – 31 <sup>st</sup> July 2020	05	<b>Unit.No.07: MY DIARY (Pg 51 to Pg 55) Vocabulary, Color Names, Shape Names, Comprehension, Dialogue, One syllable and Two syllable words, Concept of Time</b>	<b>Telling the time to 5 Minutes Interval through Class Wall clock</b>	<b>Video related to Sportsmanship and Importance of games for Good health and Character Building</b>
23 <sup>rd</sup>	3 <sup>rd</sup> Aug – 7 <sup>th</sup> Aug 2020	05	<b>(Pg56 to Pg58) Calendar, Use of “Has” and “Have”, Capitalization of</b>	<b>Write Five lines about Your favourite</b>	<b>Video related to use of “Has” and “Have”</b>

			<b>Letters, Counting in Words</b>	<b>Sports</b>	
24 <sup>th</sup>	10 <sup>th</sup> Aug – 13 <sup>th</sup> Aug 2020	05	<b>Unit.No.8: MY FIRST DAY AT SCHOOL (Pg59 to Pg62) Vocabulary, Comprehension, Directions, Rhyming Words, Dialogue, Alphabetical order</b>	<b>Recite the poem with rhythm and list all rhyming words</b>	<b>Video about the concept of Directions</b>
	14 <sup>th</sup> Aug 2020		<b>Independence Day</b>		
25 <sup>th</sup>	17 <sup>th</sup> Aug – 21 <sup>st</sup> Aug 2020	05	<b>(Pg 63 to Pg 65) Paragraph Writing, Proper Noun, Pointing Noun, Use of “This”, “That”, “These”, “Those”, Pairing Rhyming Words</b>	<b>Write five lines about your first day at School</b>	<b>Video about the Concept of Proper Noun and Pointing Noun</b>
26 <sup>th</sup>	24 <sup>th</sup> Aug – 28 <sup>th</sup> Aug 2020	05	<b>Unit.No.09: GOOD DEEDS (Pg66 to Pg 69) Vocabulary, Comprehension, Cardinal Numbers, Dialogue, Sight Words</b>	<b>Find and Circle the cardinal Numbers through Word Search</b>	<b>Audio related to the usage of Sight words</b>
27 <sup>th</sup>	31 <sup>st</sup> Aug – 4 <sup>th</sup> Sep 2020	05	<b>(Pg70 to Pg73 ) Use of “Can” and “Cannot”, Ordinal Numbers</b>	<b>Write five sentences about any Special Incident of your Life</b>	<b>Video about the Concept of Ordinal Numbers</b>
28 <sup>th</sup>	7 <sup>th</sup> Sep– 11 <sup>th</sup> Sep 2020	05	<b>Review 03 (Pg74 to Pg 76) Vocabulary, comprehension, Proper and Pointing Noun, Use of “Can” and “Cannot”, Cardinal and Ordinal Numbers</b>	<b>Tell the name of your best friend and write five sentences about him</b>	
29 <sup>th</sup>	14 <sup>th</sup> Sep– 18 <sup>th</sup> Sep 2020	05	<b>Unit.No.10: THE HARE AND TORTOISE (Pg77 to Pg 80) Vocabulary, Comprehension, use of Plurals with “s”, “z” and “iz” sounds, Dialogue</b>	<b>Ask students to practice the dialogue by role playing of the hare and tortoise</b>	<b>Video related to the story of The hare and the Tortoise</b>
30 <sup>th</sup>	21 <sup>st</sup> Sep– 25 <sup>th</sup> Sep 2020	05	<b>(Pg 81 to Pg83) Concept of Picture Dictionary, Concept of Using table of</b>	<b>Write a story by using Picture Dictionary</b>	<b>Video related to the use of comma ( , )</b>

			<b>Contents, Question Words, Story Writing</b>		
31 <sup>st</sup>	28 <sup>th</sup> Sep– 2 <sup>nd</sup> Oct 2020	05	<b>Unit.No.11: LOVE FOR MOM (Pg84 to Pg89) Vocabulary, Comprehension, Dialogue, Collage making, Use of Articles (“a”, “the”), Contractions of “be”</b>	<b>Complete the Collage activity by following given directions</b>	<b>Audio related to the use of Articles (“a”, “the”)</b>
32 <sup>nd</sup>	5 <sup>th</sup> Oct – 9 <sup>th</sup> Oct 2020	05	<b>(Pg90 to Pg 92) Command Sentences, Request Sentences</b>	<b>Write three sentences showing Request and Command</b>	<b>Video about preparing a greeting card</b>
33 <sup>rd</sup>	12 <sup>th</sup> Oct – 16 <sup>th</sup> Oct 2020	05	<b>Unit.No.12: SEASONS (Pg 93 to Pg 96) Vocabulary, Words common English to Urdu, Comprehension, Pronunciation</b>	<b>Write two sentences about each season by using Picture dictionary</b>	<b>Video Related to the Importance of Seasons</b>
34 <sup>th</sup>	19 <sup>th</sup> Oct – 23 <sup>rd</sup> Oct 2020	05	<b>(Pg 97 to Pg 99) Question Words, Rhyming Words, Dialogue</b>	<b>Dialogue practice through role play about seasons</b>	<b>Audio about the use of Question Words</b>
35 <sup>th</sup>	26 <sup>th</sup> Oct – 30 <sup>th</sup> Oct 2020	05	<b>Review 04 (Pg100 to Pg102 ) Vocabulary, Comprehension, Command Sentences, Request Sentences, Question Words , Dialogue</b>	<b>List the names of fruits You Like and dislike and Also give Reasons For your likes and dislikes</b>	
36 <sup>th</sup>	2 <sup>nd</sup> Nov – 6 <sup>th</sup> Nov 2020	05	<b>Improving Language skills (Reading, Listening, Writing, Speaking),</b>	<b>Performing role play through dialogue</b>	<b>Audio related to Improve Language Skills</b>
37 <sup>th</sup>	9 <sup>th</sup> Nov – 13 <sup>th</sup> Nov 2020	05	<b>Dialogue writing, Essay writing, Application writing</b>	<b>Write an application for given subject</b>	<b>Video related to the correct format of application</b>
38 <sup>th</sup>	16 <sup>th</sup> Nov – 20 <sup>th</sup> Nov 2020	05	<b>Revision of Unit 06 Honesty (15% core area of Term syllabus)</b>	<b>Arranged Tests</b>	
39 <sup>th</sup>	23 <sup>rd</sup> Nov – 27 <sup>th</sup> Nov 2020		<b>Revision</b>	<b>Arranged Tests</b>	

40 <sup>th</sup>	30 <sup>th</sup> Nov – 4 <sup>th</sup> Dec 2020	05	<b>Revision of Unit No. 6 (15% from core area of term syllabus)</b>	<b>Arranged Tests</b>	
41 <sup>st</sup>	7 <sup>th</sup> Dec - 18 <sup>th</sup> Dec 2020	12	<b>Final Term Exams</b>		
42 <sup>nd</sup>	21 <sup>st</sup> Dec - 23 <sup>rd</sup> Dec 2020	03	<b>Result preparation</b>		
	24 <sup>th</sup> Dec 2020	01	<b>Final Result</b>		
	25 <sup>th</sup> Dec - 28 <sup>th</sup> Feb 2021		<b>Winter Vacation</b>		
	1 <sup>st</sup> Mar 2021		<b>New Session</b>		

**General Knowledge**  
**Weekly scheme of studies (Class II)**  
**Subject wise Separately**

Week	Duration	No of days	Details	Activities	E-learning
1 <sup>st</sup>	2 <sup>nd</sup> Mar- 6 <sup>th</sup> Mar 2020	05	Chapter.No.1: <b>NAZIRA QURA'AN MAJEED</b> Recitation of Para.No.01	Tajweed with the help of Qari	Audio of recitation of Some Renowned Qari
2 <sup>nd</sup>	9 <sup>th</sup> Mar – 13 <sup>th</sup> Mar 2020	05	Recitation of Para.No.01 Chapter.No.02: <b>BLESSINGS/BOUNTIES OF ALLAH ALMIGHTY</b> Recitation of Brief Connotation in Arabic With their Meanings	Usage of Brief Arabic Connotation In Daily life	Audio of Recitation of Arabic Connotations with Meanings
3 <sup>rd</sup>	16 <sup>th</sup> Mar – 20 <sup>th</sup> Mar 2020	05	Recitation of Para.No.01 Chapter.No.03: <b>OUR COUNTRY PAKISTAN</b> Recognition of map of Pakistan, Provinces of Pakistan and Significance of Flag of Pakistan	Collect pictures to show the culture of different provinces of Pakistan and pasting of Picture of Pakistani Flag and Map	Videos of national songs which shows Pakistani Culture
	23 <sup>rd</sup> Mar 2020	01	<b>Pakistan Day</b>		
4 <sup>th</sup>	24 <sup>th</sup> Mar- 27 <sup>th</sup> Mar 2020	04	Recitation of Para.No.01 Chapter No.04: <b>QUAID-E-AZAM</b> Detail Biography of Quaid-e-Azam	Narrate the major events in Life of Quaid-e-Azam	Documentary about the life of Quaid-e-Azam
5 <sup>th</sup>	30 <sup>th</sup> Mar - 3 <sup>rd</sup> April 2020	05	Recitation of Para.No.01 Chapter.No.05: <b>ALLAMA IQBAL</b> Detail Biography of Allama Iqbal	Narrate the major events in Life of Allama Iqbal Recite any poem of Allama Iqbal	Audio or Video of Poems of Allama Iqbal



6 <sup>th</sup>	6 <sup>th</sup> April – 10 <sup>th</sup> April 2020	05	<b>Recitation of Para.No.01 Chapter.No.06: VILLAGES AND CITIES Identification of Key Characteristics of Villages</b>	<b>Describe a day in the Life of a Villager</b>	<b>Video about Rural Life</b>
7 <sup>th</sup>	13 <sup>th</sup> April – 17 <sup>th</sup> April 2020	05	<b>Recitation of Para.No.01 Chapter.No.06: VILLAGES AND CITIES Identification of Key Characteristics of Cities</b>	<b>Describe a day in the Life of a Citizen</b>	<b>Video about Urban Life</b>
8 <sup>th</sup>	20 <sup>th</sup> April – 24 <sup>th</sup> April 2020	05	<b>Recitation of Para.No.01 Chapter.No.07: FASTING (SOAM) Importance of Fasting</b>	<b>Tell the benefits of fasting with respect to health</b>	<b>Audio of recitation of dua of Sahar and Iftaar</b>
9 <sup>th</sup>	27 <sup>th</sup> April – 30 <sup>th</sup> April 2020	04	<b>Chapter.No.07: FASTING (SOAM) Recognition of people of all faiths fast at different times of year</b>	<b>Find out when People of different faiths fast?</b>	<b>Video related to manners of fasting</b>
	1 <sup>st</sup> May 2020	1 <sup>st</sup> May 2020	<b>Labour Day</b>		
10 <sup>th</sup>	4 <sup>th</sup> May – 8 <sup>th</sup> May 2020	05	<b>Recitation of Para.No.01 Revision of Chapter 01, 02</b>	<b>Arranged Class Tests</b>	
11 <sup>th</sup>	11 <sup>th</sup> May – 15 <sup>th</sup> May 2020	05	<b>Recitation of Para.No.01 Revision of Chapter 03, 04</b>	<b>Arranged Class Tests</b>	
12 <sup>th</sup>	18 <sup>th</sup> May – 22 <sup>nd</sup> May 2020	05	<b>Revision of Chapter 05, 0, 07</b>	<b>Arranged Class Tests</b>	
13 <sup>th</sup>	25 <sup>th</sup> May – 29 <sup>th</sup> May 2020	05	<b>Mid Term Exam 2020</b>		
14 <sup>th</sup>	1 <sup>st</sup> June – 5 <sup>th</sup> June 2020	05	<b>Recitation of Para.No.02 Chapter.No.08: RELIGIOUS FESTIVALS Identification of</b>	<b>Ask students how they celebrated last Eid</b>	<b>Videos about celebratio n of Different Cultural</b>

			<b>Cultural and Religious Festivals of Muslims and Other Faiths</b>		<b>and Religious events</b>
	6 <sup>th</sup> June 2020	01	<b>PTM/ Showing Of Result</b>		
15 <sup>th</sup>	8 <sup>th</sup> June – 12 <sup>th</sup> June 2020	05	<b>Recitation of Para.No.02 Chapter.No.09: RIGHTS AND RESPONSIBILITIES OF GOVERNMENT Concepts about the responsibilities of Government and Citizens</b>	<b>Guide students to Follow Class and school rules</b>	<b>Video about following traffic Rules</b>
16 <sup>th</sup>	15 <sup>th</sup> June – 19 <sup>th</sup> June 2020	05	<b>Recitation of Para.No.02 Chapter.No.10: THE NATURAL ENVIRONMENT AND LAND Recognition of Natural Environment Comprises of Living and Non Living Things</b>	<b>Tell students to name some few Non Living thing that Move</b>	<b>Video about the movement of some Non Living things</b>
17 <sup>th</sup>	22 <sup>nd</sup> June – 26 <sup>th</sup> June 2020	05	<b>Recitation of Para.No.02 Chapter.No.11: WATER Identification of Natural Resources of water</b>	<b>List the daily activities in which we use water</b>	<b>Video about Purifying water and how to save water</b>
18 <sup>th</sup>	29 <sup>th</sup> June – 30 <sup>th</sup> June 2020	02	<b>Revision</b>	<b>Arranged Class Tests</b>	
19 <sup>th</sup>	1 <sup>st</sup> July – 10 <sup>th</sup> July 2020	10	<b>Term Exam</b>		
20 <sup>th</sup>	13 <sup>th</sup> July – 17 <sup>th</sup> July 2020	05	<b>Result Preparation</b>		
	18 <sup>th</sup> July 2020	01	<b>PTM/ Showing of Result</b>		
21 <sup>st</sup>	20 <sup>th</sup> July – 24 <sup>th</sup> July 2020	05	<b>Summer Vacation</b>		
22 <sup>nd</sup>	27 <sup>th</sup> July – 31 <sup>st</sup> July 2020	05	<b>Recitation of Para.No.02 Chapter.No.12: PLANTS Identification of</b>	<b>Bring seeds and grow a plant Collect and</b>	<b>Documentary about the growth</b>

			<b>Major Parts of plants and Growth of Plants</b>	<b>paste different type of leaves in the copies</b>	<b>of plants</b>
23 <sup>rd</sup>	3 <sup>rd</sup> Aug – 7 <sup>th</sup> Aug 2020	05	<b>Recitation of Para.No.02 Chapter.No.13: ANIMALS Recognition of Different types of animals that live on Land, in Water and in Air</b>	<b>Identify the babies of Animals which are alike and not alike</b>	<b>Video about the Life cycle of a Butterfly</b>
24 <sup>th</sup>	10 <sup>th</sup> Aug – 13 <sup>th</sup> Aug 2020	04	<b>Recitation of Para.No.02 Chapter.No.14: USES OF EARTH'S RESOURCES Recognition of Earth's Resources, Different Professions, Natural Materials and Human Made Objects</b>	<b>Tell the names of some Human Made Objects in the Classroom</b>	<b>Video about How Human Beings uses Earth's Resources to meet their Needs</b>
	14 <sup>th</sup> Aug 2020	01	<b>Independence day</b>		
25 <sup>th</sup>	17 <sup>th</sup> Aug – 21 <sup>st</sup> Aug 2020	05	<b>Chapter.No.15: AGRICULTURE Recognition of Major Crops of Pakistan, Human Made Products and Animal Rearing</b>	<b>Collect the seeds of Some Major crops of Pakistan and paste them in notebooks</b>	<b>Video about the process that how cotton plant grow and then used for making thread and garments</b>
26 <sup>th</sup>	24 <sup>th</sup> Aug – 28 <sup>th</sup> Aug 2020	05	<b>Revision of Chapter 12, 13</b>	<b>Arranged Class Tests</b>	
27 <sup>th</sup>	31 <sup>st</sup> Aug – 4 <sup>th</sup> Sep 2020	05	<b>Revision of Chapter 14, 15</b>	<b>Arranged Class Tests</b>	
28 <sup>th</sup>	7 <sup>th</sup> Sep– 11 <sup>th</sup> Sep 2020	05	<b>Chapter.No.16: CONSERVATION OF EARTH'S RESOURCES Recognition of Importance of Water and Forests</b>	<b>Identify how water is wasted in your area and suggest ways to</b>	<b>Video about how wastage of water and Deforest</b>

			for Human Beings	save water	ation can affect Human life and how we can save our Land
29 <sup>th</sup>	14 <sup>th</sup> Sep– 18 <sup>th</sup> Sep 2020	05	<b>Chapter.no.17: HEAT AND LIGHT Identification of Natural and Human Made Sources of Heat and Light , Uses of Heat and Light, Methods to produce Heat and Light</b>	<b>Think of some ways to produce heat and Light ( use torch, candle, hand rubbing process)</b>	<b>Video about the whole process of producin g Heat and Light from Stone- age to Modern age</b>
30 <sup>th</sup>	21 <sup>st</sup> Sep– 25 <sup>th</sup> Sep 2020	05	<b>Chapter.No.18: LEARNING OF GOOD CHARACTER FROM THE LIVES OF PROPHETS Detailed Biography /Seerat of Holy Prophet Hazrat Muhammad (S.A.W.W), Hazrat Musa (A.S) and Hazrat Isa( A.S)</b>	<b>Narrate some events from Biography/ Seerat of Holy Prophet Hazrat Muhammad (S.A.W.W)</b>	<b>Audio of Qasas- ul- Anbiya (A.S)</b>
31 <sup>st</sup>	28 <sup>th</sup> Sep– 2 <sup>nd</sup> Oct 2020	05	<b>Chapter.No.18: LEARNING OF GOOD CHARACTER FROM THE LIVES OF PROPHETS Identification of Examples of Good Character from the life history of Prophets</b>	<b>Narrate some events from the life history of Prophets to identify examples of good character (truthfulnes s, love, forgivenes s)</b>	<b>Audio of Seerat- un- Nabi(S.A. W.W)</b>
32 <sup>nd</sup>	5 <sup>th</sup> Oct – 9 <sup>th</sup> Oct 2020	05	<b>Revision of Chapter 16, 17</b>		

33 <sup>rd</sup>	12 <sup>th</sup> Oct – 16 <sup>th</sup> Oct 2020	05	<b>Chapter.No.19: HELPING OTHERS</b> Importance of sharing things with others and helping others in time of need	List the things you can share with your Classmates	Video about the stories of people helping others by sharing their things
34 <sup>th</sup>	19 <sup>th</sup> Oct – 23 <sup>rd</sup> Oct 2020	05	<b>Chapter.No.19: HELPING OTHERS</b> Identification of ways in which people help each other(at home, in classroom, in village/city)	Narrate an incident of helping someone by sharing food, toys, books etc.	Video about the stories in which people are interdepe ndent and how they help each other to make a differenc e in their own lives and lives of others
35 <sup>th</sup>	26 <sup>th</sup> Oct – 30 <sup>th</sup> Oct 2020	05	<b>Chapter.No.20: RESPECTING OTHERS</b> Recognition of Equality Of Human Beings, the need of Respect and Human dignity	List some ways to respect each other	Video about the importan ce and need of respect others
36 <sup>th</sup>	2 <sup>nd</sup> Nov – 6 <sup>th</sup> Nov 2020	05	<b>Chapter.No.21: FORGIVENESS AND FORGIVING OTHERS</b> Recognition of importance and need of forgiveness and forgiving others	Narrate the events from the life of Holy Prophet Hazrat Muhammad (S.A.W.W) how he forgave his enemies without taking revenge	Audio of the story of Taif
37 <sup>th</sup>	9 <sup>th</sup> Nov – 13 <sup>th</sup> Nov 2020	05	<b>Chapter.No.22: BEING JUST AND FAIR</b> Identify the Fairness and	List the qualities of a fair person and give an	Video about how people can

			<b>Unfairness and identification of ways of making unfair situations unfair</b>	<b>example of fairness from daily life</b>	<b>make unfair situation fair</b>
38 <sup>th</sup>	16 <sup>th</sup> Nov – 20 <sup>th</sup> Nov 2020	05	<b>Revision</b>	<b>Arranged Tests</b>	
39 <sup>th</sup>	23 <sup>rd</sup> Nov – 27 <sup>th</sup> Nov 2020	05	<b>Revision</b>	<b>Arranged Tests</b>	
40 <sup>th</sup>	30 <sup>th</sup> Nov – 4 <sup>th</sup> Dec 2020	05	<b>Revision of Chapter 8 and 11 (15% from core area of term syllabus)</b>	<b>Arranged Tests</b>	
41 <sup>st</sup>	7 <sup>th</sup> Dec - 18 <sup>th</sup> Dec 2020	12	<b>Final Term Exams 2020</b>		
42 <sup>nd</sup>	21 <sup>st</sup> Dec - 23 <sup>rd</sup> Dec 2020	03	<b>Result preparation</b>		
	24 <sup>th</sup> Dec 2020	01	<b>Final Result</b>		
	25 <sup>th</sup> Dec - 28 <sup>th</sup> Feb 2021		<b>Winter Vacation</b>		
	1 <sup>st</sup> March 2021		<b>New Session</b>		

# Maths

## Weekly scheme of studies (class II)

### Subject wise Separately

Week	Duration	No of days	Details	Activities	E-learning
1 <sup>st</sup>	2 <sup>nd</sup> Mar- 6 <sup>th</sup> Mar 2020	05	Unit No. 1:NUMBERS(Pg01 to Pg06) Ordinal Numbers, Numbers in Words& Figures, Numbers in Hundreds, Tens And Ones	Introduction Of Students with Classmates, Teachers &School Environment	Video about concept of Ordinal Numbers
2 <sup>nd</sup>	9 <sup>th</sup> Mar – 13 <sup>th</sup> Mar 2020	05	(Pg 07 to Pg17) Backward Counting, Place Value, Comparing Numbers(Greater &Smaller Numbers)	By Grouping of Class Objects	Video related to concept of place value
3 <sup>rd</sup>	16 <sup>th</sup> Mar – 20 <sup>th</sup> Mar 2020	05	(Pg 18 to Pg 24) Ordering Numbers (Increasing & Decreasing) Review Exercise (Pg22- Pg24)	By Adding and Subtracting in group of Class Objects	Video about concept of Ordering Numbers
	23 <sup>rd</sup> Mar 2020	01	<b>Pakistan Day</b>		
4 <sup>th</sup>	24 <sup>th</sup> Mar- 27 <sup>th</sup> Mar 2020	04	Unit No.2: ADDITION(Pg25 to Pg33) Addition of 1, 2 & 3 Digits(With & Without Carrying)	Addition with Different Material	Video related to concept of Addition (1, 2 & 3 digits) (with & without carrying)
5 <sup>th</sup>	30 <sup>th</sup> Mar -3 <sup>rd</sup> April 2020	05	(Pg 34 to Pg 42) Addition of 3 Digits (With & Without Carrying) Review Exercise (Pg 40 –Pg42)	Addition with Currency Notes Importance of Labour Day By Hadith	Video related to concept of Addition of 3 digits (with carrying)
6 <sup>th</sup>	6 <sup>th</sup> April – 10 <sup>th</sup> April 2020	05	Unit .NO.3: SUBTRACTION (Pg 43 to Pg 46) Subtraction of 1& 2 Digits Numbers From 2 Digit Numbers (with & without borrowing)	Subtraction with Different Material	Video related to concept of Subtraction (1, 2 & 3 digits) (with & without borrowing)
7 <sup>th</sup>	13 <sup>th</sup> April – 17 <sup>th</sup> April 2020	05	(Pg 47 to pg 51) Subtraction of 3 digit Numbers (With and Without Borrowing)	Subtraction with Currency Notes	Video related to concept of Subtraction of 3 digits (with borrowing)
8 <sup>th</sup>	20 <sup>th</sup> April – 24 <sup>th</sup> April2020	05	(Pg52 to Pg56) Word Problems Questions	Subtraction by Coins Importance	

9 <sup>th</sup>	27 <sup>th</sup> April – 30 <sup>th</sup> April 2020	04	Revision of Unit 01	Precautions For Summer Season	
	1 <sup>st</sup> May 2020	01	Labour Day		
10 <sup>th</sup>	4 <sup>th</sup> May – 8 <sup>th</sup> May 2020	05	Unit No 4: MULTIPLICATION (Pg57 to Pg67) Multiplication As Repeated Addition, Counting in Steps (Tables of 2 to 10)	Addition of Paper Clips in Steps	Video related to concept of Tables
11 <sup>th</sup>	11 <sup>th</sup> May – 15 <sup>th</sup> May 2020	05	Revision of Unit 02	Arranged Tests	
12 <sup>th</sup>	18 <sup>th</sup> May – 22 <sup>nd</sup> May 2020	05	Revision of Unit 03	Arranged Tests	
13 <sup>th</sup>	25 <sup>th</sup> May – 29 <sup>th</sup> May 2020	05	Mid Term Exam		
14 <sup>th</sup>	1 <sup>st</sup> June – 5 <sup>th</sup> June 2020	05	(Pg 68 to Pg76) Multiplication of 1 Digit with 1 Digit, Dodging of Tables, Word Problems Questions	Multiplication By Beads	Video related to concept of Multiplication of 1 Digit with 1 Digit
	6 <sup>th</sup> June 2020	01	PTM /Showing of Result		
15 <sup>th</sup>	8 <sup>th</sup> June – 12 <sup>th</sup> June 2020	05	Unit No. 5: DIVISION (Pg77 to Pg81) Recognition of Division Signs, Division As Repeated Subtraction	Division Learning by Distributing Sweets	Video related to concept of Division As Repeated Subtraction
16 <sup>th</sup>	15 <sup>th</sup> June – 19 <sup>th</sup> June 2020	05	(Pg 82 to Pg87) Division, Sharing & Word Problem Questions	Division Learning, Sharing by Different Things	Video related to concept of Division of 2 digit with 2 digit
17 <sup>th</sup>	22 <sup>nd</sup> June – 26 <sup>th</sup> June 2020	05	(Pg 88 to Pg 90) Mixed Stories of Mathematical Signs, Clue words & Word Problem Questions	Practicing & Guessing Of Mathematical Signs By Clue Words	Video related to concept of Mixed Stories of Mathematical Signs, Clue words
18 <sup>th</sup>	29 <sup>th</sup> June – 30 <sup>th</sup> June 2020	02	Revision	Arranged Tests	
19 <sup>th</sup>	1 <sup>st</sup> July – 10 <sup>th</sup> July 2020	10	Term Exam		
20 <sup>th</sup>	13 <sup>th</sup> July	05	Result Preparation		



	– 17 <sup>th</sup> July 2020				
	18 <sup>th</sup> July 2020	01	<b>PTM /Showing of Result</b>		
21 <sup>st</sup>	20 <sup>th</sup> July – 24 <sup>th</sup> July 2020	05	<b>Summer Vacation</b>		
22 <sup>nd</sup>	27 <sup>th</sup> July – 31 <sup>st</sup> July 2020	05	<b>Unit.NO.6: FRACTION (Pg91 to Pg97) Recognition of Fraction and Identify Half, One- Third and Quarter</b>	<b>Learning of Fraction By Their Lunch</b>	<b>Video related to concept of Recognition of Fraction and Identify Half, One- Third and Quarter</b>
23 <sup>rd</sup>	3 <sup>rd</sup> Aug – 7 <sup>th</sup> Aug 2020	05	<b>(Pg98 to Pg101) Identify Fraction by Writing &amp; by Shading (1/2, 1/3,1/4)</b>	<b>Practicing of Fraction By Shading of Parts</b>	<b>Video related to concept of Identify Fraction by Writing &amp; by Shading (1/2, 1/3,1/4)</b>
24 <sup>th</sup>	10 <sup>th</sup> Aug – 13 <sup>th</sup> Aug 2020	04	<b>(Pg102 to Pg106) Review Exercise</b>	<b>Concept of Halves, Thirds, and Quarters With the help of Shapes</b>	
	14 <sup>th</sup> Aug 2020	01	<b>Independence Day</b>		
25 <sup>th</sup>	17 <sup>th</sup> Aug – 21 <sup>st</sup> Aug 2020	05	<b>Revision</b>	<b>Repetition of Multiplication and Division Concept</b>	
26 <sup>th</sup>	24 <sup>th</sup> Aug – 28 <sup>th</sup> Aug 2020	05	<b>Unit.No.07:MEASUREM ENT (Pg107 to Pg 111) Recognition of Meters and Centimeters</b>	<b>Concept of Measurement With the help of Class Objects in m and cm</b>	<b>Video related to concept of Recognition of Meters and Centimeters</b>
27 <sup>th</sup>	31 <sup>st</sup> Aug – 4 <sup>th</sup> Sep 2020	05	<b>(Pg112 to Pg 117) Addition and Subtraction of Units of Length, Mass, Kilograms and Grams</b>	<b>Concepts of Mass, Kilogram and Grams by Different Material</b>	<b>Video related to concept of Units of Length, Mass, Kilograms and Grams</b>
28 <sup>th</sup>	7 <sup>th</sup> Sep– 11 <sup>th</sup> Sep 2020	05	<b>(Pg 118 to Pg 122) Recognition of Volume/Capacity, Addition and Subtraction of Volume</b>	<b>Concept of Capacity and Volume with the help of Water Bottles and Pack of Juices</b>	<b>Video related to concept of Volume/Capa city, Addition and Subtraction of Volume</b>

29 <sup>th</sup>	14 <sup>th</sup> Sep– 18 <sup>th</sup> Sep 2020	05	(Pg 123 to Pg 126) Review Exercise	Concept of Measurements	
30 <sup>th</sup>	21 <sup>st</sup> Sep– 25 <sup>th</sup> Sep 2020	05	Unit.No.08:TIME (Pg 127 to Pg129) Recognition of Hours, Minutes and Seconds	Telling the time to 5 Minutes Interval	Video related to concept of Hours, Minutes and Seconds
31 <sup>st</sup>	28 <sup>th</sup> Sep– 2 <sup>nd</sup> Oct 2020	05	(Pg130 to Pg 133) Recognition of A.M. and P.M. Use of Solar and Lunar Calendar	Telling the Concept of A.M. And P.M. with the help of Arrival and Departure time of school Finding the Day and Dates through Calendars	Video related to concept of A.M. and P.M. Use of Solar and Lunar Calendar
32 <sup>nd</sup>	5 <sup>th</sup> Oct – 9 <sup>th</sup> Oct 2020	05	(Pg134 to Pg 136) Review Exercise	Finding the Important Events through Calendars	
33 <sup>rd</sup>	12 <sup>th</sup> Oct – 16 <sup>th</sup> Oct 2020	05	Unit.No.09:GEOMETRY (Pg 137 to Pg 140) Identification of Figures, Vertices and Sides	Concepts of Figures, sides and Vertices through Class Objects	Video related to concept of Identification of Figures, Vertices and Sides
34 <sup>th</sup>	19 <sup>th</sup> Oct – 23 <sup>rd</sup> Oct 2020	05	(Pg 141 to Pg 147) Concept of Circle, Semi-Circle, Quarter- Circle and Identification of Line	Concept of Circle, Semi- Circle and Quarter- Circle through Badges and Lunch	Video related to concept of Circle, Semi- Circle, Quarter- Circle and Identification of Line
35 <sup>th</sup>	26 <sup>th</sup> Oct – 30 <sup>th</sup> Oct 2020	05	(Pg 148 to Pg 151) Concept of Straight Lines and Patterns	Drawing of Straight Lines and Patterns by Shapes and Blocks	Video related to concept of Straight Lines and Patterns

36 <sup>th</sup>	2 <sup>nd</sup> Nov – 6 <sup>th</sup> Nov 2020	05	<b>(Pg 152 to Pg 155) Review Exercise</b>	<b>Drawing of Different Shapes, Straight Lines and Patterns</b>	
37 <sup>th</sup>	9 <sup>th</sup> Nov – 13 <sup>th</sup> Nov 2020		<b>Revision</b>	<b>Arranged Tests</b>	
38 <sup>th</sup>	16 <sup>th</sup> Nov –20 <sup>th</sup> Nov 2020		<b>Revision</b>	<b>Arranged Tests</b>	
39 <sup>th</sup>	23 <sup>rd</sup> Nov – 27 <sup>th</sup> Nov 2020		<b>Revision</b>	<b>Arranged Tests</b>	
40 <sup>th</sup>	30 <sup>th</sup> Nov – 4 <sup>th</sup> Dec 2020		<b>Revision of Unit 04(15% from core area of term syllabus)</b>	<b>Arranged Tests</b>	
41 <sup>st</sup>	7 <sup>th</sup> Dec - 18 <sup>th</sup> Dec 2020		<b>Final Term Exams</b>		
42 <sup>nd</sup>	21 <sup>st</sup> Dec - 23 <sup>rd</sup> Dec 2020		<b>Result preparation</b>		
	24 <sup>th</sup> Dec 2020		<b>Final Result</b>		
	25 <sup>th</sup> Dec - 28 <sup>th</sup> Feb 2021		<b>Winter Vacation</b>		
	1 <sup>st</sup> March 2021		<b>New Session</b>		

## Anx-C

### WEEKLY SCHEME OF STUDIES (2020-21)

#### Class – 2<sup>nd</sup> Subject: URDU

Week No.	Duration	No of days	Details	Activities	E-Learning
01	2 <sup>nd</sup> Mar- 6 <sup>th</sup> Mar 2020	05	نظم حمد۔ پڑھائی، مختصر سوالات، شعروں کی تکمیل تصویر دیکھ کر سوالوں کے جواب دینا، حروف ملا کر لفظ بنانا، واحد جمع کا تصور، جملے بنانا، مکمل مشق	صفحہ نمبر ۴ پر دی گئی تصویر سے متعلق سوالات کرنا، حمد، درست تلفظ، لے اور ترنم کے ساتھ پڑھنا	اللہ تعالیٰ کی بنائی ہوئی چیزوں سے متعلق ویڈیو بچوں کو دکھانا
02	9 <sup>th</sup> Mar – 13 <sup>th</sup> Mar 2020	05	نظم۔ نعت۔ پڑھائی، مکمل مشق، حروف سے نئے الفاظ بنانا، متضاد الفاظ کا تصور، مختصر سوالات گرائمر۔ مضمون نویسی	نعت درست تلفظ، لے اور ترنم کے ساتھ پڑھنا، مختلف نعتیں یاد کر کے سنانا	سیرت النبی ﷺ سے متعلق آڈیو سنانا۔
03	16 <sup>th</sup> Mar – 20 <sup>th</sup> Mar 2020	05	سبق۔ سبکو کی آئی شامت۔ پڑھائی، مکمل مشق، غلط درست بیانات ، ترتیب درست کرنا، مختصر سوالات گرائمر۔ مضمون نویسی	صفحہ نمبر 17 پر دی گئی تصویروں کی مدد سے ایک کہانی لکھنا	مختلف کہلیوں سے متعلق ویڈیو بچوں کو دکھانا، بڑوں کا کہنا ماننے سے متعلق آڈیو بچوں کو سنانا
	23 <sup>rd</sup> Mar 2020		پاکستان ڈے		
04	24 <sup>th</sup> Mar- 27 <sup>th</sup> Mar 2020	04	سبق آؤمل کر کھلیں۔ پڑھائی، متن کی تفہیم، اچھی عادتوں کے متعلق جاننا اور اپنانے کی ترغیب جائزہ نمبر 1 صفحہ نمبر 24، 25 گرائمر: درخواست نویسی	بچوں سے دیئے گئے عنوان سے متعلق مختلف کہانیاں سنانا	شرارت کی سزا سے متعلق ویڈیو بچوں کو دکھانا
05	30 <sup>th</sup> Mar - 3 <sup>rd</sup> April 2020	05	سبق میرا قائد: پڑھائی، مکمل مشق، مختصر سوالات، کالم ملانا، لفظوں کے حروف الگ کرنا، گرائمر: حروف جار، مضمون نویسی	قائد اعظم کی مختلف تصاویر اکٹھی کرنا۔ پاکستان حاصل کرنے کا مقصد بتانا اور مسلمانوں کی قربانیوں سے متعلق بتانا	قائد اعظم کی زندگی اور خدمات سے

					متعلق ویڈیو بچوں کو دکھانا
06	6 <sup>th</sup> April – 10 <sup>th</sup> April 2020	05	نظم۔ میری گڑیا: پڑھائی، مکمل مشق، مختصر سوالات، مصرعوں کی تکمیل، حروف ملا کر لفظ بنانا، پسندیدہ کھیل، گرائمر: اسم کا تصور، سرگرمی تصویر سے متعلق پانچ جملے	تصویروں میں دیئے گئے کھیلوں کے نام اور ان کے کھیلنے کے طریقے بتائیں	گڑیا سے متعلق مختلف ویڈیوز بچوں کو دکھانا
07	13 <sup>th</sup> April – 17 <sup>th</sup> April 2020	05	سبق: ہماری ذمہ داری، پڑھائی، مکمل مشق، مختصر سوالات، درست بیانات کی نشاندہی، لفظ کے آخری حرف سے نیا لفظ بنانا گرائمر: کلمہ اور مہمل کا تصور، املا کا تصور، سرگرمی کمرے کی صفائی	بچوں کا سکول میں صفائی کا ہفتہ منانا اور صفائی کی اہمیت سے آگاہ کرنا	بچوں کو قائد کی باتیں: پروگرام کی ویڈیو دکھانا
08	20 <sup>th</sup> April – 24 <sup>th</sup> April 2020	05	سبق: اور گاڑی چلی گئی: پڑھائی، متن کی تفہیم، وقت کی پابندی کی ترغیب جائزہ نمبر ۲	بچوں کو وقت کی پابندی کے فوائد بتانا	نظام کائنات سے متعلق ویڈیوز دکھانا اور وقت کی پابندی کی اہمیت کو اجاگر کرنا
09	27 <sup>th</sup> April – 30 <sup>th</sup> April 2020	04	سرگرمی: دیئے گئے عنوان پر پانچ جملے لکھنا پیرا گراف کو خوش خط لکھنا، تصویر کے بارے میں جملے لکھنا	--	--
	1 <sup>st</sup> May 2020	01	<u>مزدور ڈے</u>		
10	4 <sup>th</sup> May – 8 <sup>th</sup> May 2020	05	سبق کفایت شعاری: پڑھائی، متن کی تفہیم، کفایت شعاری کا مفہوم سمجھنا اور عمل کرنے کی ترغیب	بچوں کو روزمرہ زندگی میں فضول خرچی سے پرہیز اور کفایت شعاری سے زندگی گزارنے کے طریقے سکھانا	پانی کو ضائع ہونے سے بچانے کے طریقوں سے متعلق ویڈیوز کے ذریعے بچوں کو آگاہ کرنا
11	11 <sup>th</sup> May – 15 <sup>th</sup> May 2020	05	سبق ہماری مددگار: پڑھائی، مکمل مشق، مختصر سوالات مختلف پیشوں کے بارے میں بات چیت اور ہر پیشے کے بارے میں جملہ	بچوں کو پیشہ منتخب کرنے میں مدد کرنا اور اگلے دن اس پیشے کی نمائندگی کرنے کی ہدایت	مختلف پیشوں سے متعلق ویڈیوز کے

			لکھنا ارکان کی ترتیب درست کرنا، گرائمر: واحد جمع کا تصور	ذریعے بچوں کو آگاہی دینا
12	18 <sup>th</sup> May – 22 <sup>nd</sup> May 2020	05	دہرائی	
13	25 <sup>th</sup> May – 29 <sup>th</sup> May 2020	05	امتحانات۔ میقات اول / تعطیلات عید الفطر	
14	1 <sup>st</sup> June – 5 <sup>th</sup> June 2020	05	سبق سارے جہانوں کے لیے رحمت: پڑھائی، مکمل مشق، مختصر سوالات جملوں کی تکمیل، جملوں کو ترتیب دینا، دیئے گئے عنوان پر جملے لکھنا۔ گرائمر: فعل کی پہچان، مضمون نویسی	سیرت النبی ﷺ سے متعلق مختلف آڈیو کے ذریعے بچوں کی کردار سازی کرنا کروانا
	6 <sup>th</sup> June 2020	01	والدین اساتذہ ملاقات امتحان میقات اول کا نتیجہ	
15	8 <sup>th</sup> June – 12 <sup>th</sup> June 2020	05	سبق پڑھ لکھ کر ہم نام کریں گے۔ پڑھائی، مکمل مشق، مختصر سوالات، مصروع کی تکمیل، رکن بدل کرنے لفظ بنانا، دیئے گئے موضوع پر چار جملے لکھنا۔ گرائمر: فعل، فاعل اور مفعول کی پہچان	تعلیم کی اہمیت کو اجاگر کرنا اور دنیا کی مختلف شخصیات جنہوں نے تعلیم کے ذریعے اپنا نام بنایا ان سے متعلق وڈیو دکھانا۔
16	15 <sup>th</sup> June – 19 <sup>th</sup> June 2020	05	سبق: سائنسی خوشیاں: پڑھائی، متن کی تفہیم کفایت شعاری اور رواداری کا مفہوم سمجھنا اور اسے اپنانا جائزہ نمبر ۳: صفحہ نمبر: 80-81 کہانی نویسی	قومی یکجہتی سے متعلق ملی نغمے سنانا اور وڈیو دکھانا۔
17	22 <sup>nd</sup> June – 26 <sup>th</sup> June 2020	05	سبق فخر پاکستان، ارفع کریم: پڑھائی، متن کی تفہیم، ارفع کریم سے متعلق معلومات حاصل کرنا، گرائمر: مضمون نویسی سبق: موبائل فون کی کہانی: پڑھائی، موبائل فون کی اہمیت بیان کرنا	بچوں کو کمپیوٹر سے متعلق آگاہ کرنا اور جدید تعلیم حاصل کرنے کی اہمیت اجاگر کرنا۔ اپنے ملک کا نام روشن کرنے کی دکھائی جائے

				ترغیت دینا۔	گی۔
18	29th June – 30th June 2020	02	سبق موبائل فون کی کہانی: مکمل مشق، مختصر سوالات، آخری حرف سے نیا حرف بنانا، عبارت سے متعلق سوالوں کا جواب دینا، الف بائی ترتیب، تصویر سے متعلق جملے لکھنا، گرائمر: متضاد الفاظ کا تصور	صفحہ نمبر 90 پر دی گئی تصاویر سے متعلق جملے لکھنا بچوں کو اپنے گھر کا پتا اور فون نمبر تحریر کرنے کی ہدایت	موبائل فون کے فوائد اور نقصانات سے متعلق ویڈیو دکھانا
19	1st July – 10th July 2020	10	امتحانات میقات دوم		
20	13th July – 17th July 2020	05	نتائج کی تیاری		
	18th July 2020	01	والدین اساتذہ ملاقات نتیجہ میقات دوم		
21	20th July – 24th July 2020	05	تعطیلات موسم گرما		
22	27th July – 31st July 2020	05	سبق عید الفطر: پڑھائی، مکمل مشق، مختصر سوالات، غلط درست کی نشاندہی، حروف الگ کریں	بچوں کو عید الفطر کی نماز اور فطرانے کے بارے میں معلومات دینا۔	ویڈیو کے ذریعے بچوں کو عید کارڈ بنانا سکھانا۔
23	3rd Aug – 7th Aug 2020	05	عید الفطر پر درس جملے لکھیں۔ گرائمر: ختم، سوالیہ اور سکتہ کا استعمال سرگرمی: عید کارڈ بنانا اور پیغام لکھنا		بچوں کو دی گئی ویب سائٹ پر موجود ملی نغمہ سنوائیں اور ان کے ساتھ مل کر ترنم سے پڑھیں
24	10th Aug – 13th Aug 2020	04	نظم: ٹوٹ بٹوٹ نے کھیر پکائی: پڑھائی، مکمل مشق، مختصر سوالات، متن کو اپنے لفظوں میں بیان کرنا، تصویر کے متعلق پانچ جملے لکھیں، گرائمر: واحد جمع کا تصور، فعل کی اقسام: فعل ماضی، فعل حال، فعل مستقبل	نظم بچوں کو درست تلفظ اور ترنم کے ساتھ پڑھانا بچوں کو مہمان نوازی کے بارے میں بتانا	کھیر بنانے کے متعلق بچوں کو ویڈیو دکھانا۔
	14th Aug 2020	01	یوم آزادی		
25	17th Aug – 21st Aug	05	سبق ہمارا پرچم: پڑھائی، متن کی تفہیم، سرگرمی، قومی پرچم سے متعلق	-- کوئی سے دو ملکوں کے جھنڈے کا پیپر	بچوں کو دی گئی

	2020		معلومات حاصل کرنا، گرائمر: مضمون نویسی جائزہ نمبر ۳ صفحہ نمبر 109-110	بنا کر لائیں۔ پاکستانی پرچم میں موجود رنگوں کی وضاحت کرنا۔	ویب سائٹ پر موجود ملی نغمہ سنوائیں اور ان کے ساتھ مل کر ترم سے پڑھیں
26	24 <sup>th</sup> Aug – 28 <sup>th</sup> Aug 2020	05	نظم اے اللہ تو دوست ہمارا: پڑھائی، سوالات کے جوابات سن کر سمجھنا، اللہ کی حمد و ثناء بیان کرنا	اللہ کی بنائی ہو چاند نعمتوں کے نام لکھیں اپنے ارد گرد موجود اللہ کی نعمتوں کو بیان کرنا	بچوں کو مختلف حمد کی اڈیو اور ویڈیو سنوانا اور دیکھانا
27	31 <sup>st</sup> Aug – 4 <sup>th</sup> Sep 2020	05	سبق چڑیا گھر کی سیر: پڑھائی، مکمل مشق، مختصر سوالات کثیر الانتخابی سوالات، لفظ کا آخری حرف بدل کر نیا لفظ بنانا، الفاظ پر اعراب لگانا اور درست تلفظ سے ادا کرنا	بچوں سے چڑیا گھر سے متعلق بات چیت کرنا ان کے پسندیدہ جانور کی تصاویر اکٹھی کرنا بچوں کو چڑیا گھر میں موجود جانوروں کی عادتوں اور خوراک کے بارے میں بتانا	مختلف جانوروں سے متعلق معلومات کی ویڈیوز دکھانا
28	7 <sup>th</sup> Sep – 11 <sup>th</sup> Sep 2020	05	سبق چڑیا گھر کی سیر: عبارت کی پڑھائی اور اس سے متعلق سوالوں کے جواب، دی گئی تصویروں سے متعلق پانچ جملے لکھنا، گرائمر: امر و نہی کا تصور، اسم کا تصور		
29	14 <sup>th</sup> Sep – 18 <sup>th</sup> Sep 2020	05	سرگرمی: خاکے کی مدد سے کہانی مکمل کرنا، مختلف جانوروں کی تصاویر اکٹھی کرنا اور ان سے متعلق معلومات حاصل کرنا گرائمر: کہانی نویسی، درخواست نویسی	--	--
30	21 <sup>st</sup> Sep – 25 <sup>th</sup> Sep 2020	05	سبق چھک چھک کرتی ایک سواری: پڑھائی، مکمل مشق، مختصر سوالات، کثیر الانتخابی سوالات، دیئے گئے عنوان پر پانچ جملے لکھنا، سرگرمی: پانچ ذرائع آمدورفت لکھیں۔	پیسے کی ایجاد کے حوالے سے معلومات دینا بچوں کو ان کی پسندیدہ سواری سے متعلق چ	بچوں کو مختلف ذرائع آمدورفت سے متعلق ویڈیوز دکھانا، ریل گاڑی سے متعلق معلوماتی ویڈیوز دکھانا
31	28 <sup>th</sup> Sep – 2 <sup>nd</sup> Oct 2020	05	سبق چھک چھک کرتی ایک سواری: عدد دیکھ کر گنتی لفظوں میں لکھنا، دی گئی عبارت درست تلفظ اور روانی سے پڑھنا، گرائمر: سوالیہ جملے بنانا، امالہ	--	--



			کا تصور		
32	5 <sup>th</sup> Oct – 9 <sup>th</sup> Oct 2020	05	سبق پہیلیاں: پڑھائی، پہیلیوں میں چھپی دانش سمجھنا پہیلیاں بوجھنا، گرائمر: متضاد الفاظ کا تصور مترادف الفاظ کا تصور	بچوں کو آڈیو کے ذریعے مختلف پہیلیاں سنوانا	
33	12 <sup>th</sup> Oct – 16 <sup>th</sup> Oct 2020	05	نظم: ہمدردی: پڑھائی، متن کی تفہیم، دوسروں کی مدد کرنے کی ترغیب، جائزہ نمبر: 5 صفحہ نمبر 133-134 سرگرمی: بچوں کو جگنو اور بلبل کی تصاویر اکٹھی کروانا	نظم کو درست تلفظ لے اور ترنم کے ساتھ پڑھنا۔ اپنے ساتھیوں کی مدد کرنے کے مختلف طریقے بتانا	علامہ اقبال کی مختلف نظموں کی آڈیو بچوں کو سنوانا
34	19 <sup>th</sup> Oct – 23 <sup>rd</sup> Oct 2020	05	گرائمر: مذکر مونث، کہانی نویسی،	--	--
35	26 <sup>th</sup> Oct – 30 <sup>th</sup> Oct 2020	05	مضمون نویسی	--	--
36	2 <sup>nd</sup> Nov – 6 <sup>th</sup> Nov 2020	05	درخواست نویسی	--	--
37	9 <sup>th</sup> Nov – 13 <sup>th</sup> Nov 2020	05	دینے گئے عنوان پر پانچ جملے لکھنا		
38	16 <sup>th</sup> Nov – 20 <sup>th</sup> Nov 2020	05	دہرائی۔	--	
39	23 <sup>rd</sup> Nov – 27 <sup>th</sup> Nov 2020	05		--	--
40	30 <sup>th</sup> Nov – 4 <sup>th</sup> Dec 2020	05	دہرائی سبق: سارے جہانوں کے لیے رحمت سبق: 15% from core area of term syllabus)۔		
41	7 <sup>th</sup> Dec - 18 <sup>th</sup> Dec 2020	12	بیانات سوم		

42	21 <sup>st</sup> Dec - 23 <sup>rd</sup> Dec 2020	03	نتائج کی تیاری
	24 <sup>th</sup> Dec 2020	01	سالانہ امتحان کا اعلان
	25 <sup>th</sup> Dec - 28 <sup>th</sup> Feb 2021	01	تعطیلات موسم سرما

ENGLISH

Sample Assessment Sheet (Class II) (T.Marks:50)

**Listening Skill:**

(marks:05)

Q. Identify one and two syllable words that rhyme in the poem

Race, chair, face

**Reading and Speaking skill:**

(marks:10)

Q1.Practice the dialogue about how to introduce yourself to others.

Q2.Read the following sentences with the correct pronunciation.

**Writing Skill (Basic Skill):**

(marks:25)

Q1.Write meanings airy, seedling, dig

Q2.Write the name of fruits and vegetables.

Q3.Punctuate and capitalize the sentences

i- Yes you can go

ii- Yes I will help you

Q4.Write question of your own by using the given question words.

i- What \_\_\_\_\_ ii- Where \_\_\_\_\_

ii- Why \_\_\_\_\_ iv- When \_\_\_\_\_

Q5.Write four sentences showing command.

i-Shut \_\_\_\_\_ ii- Go \_\_\_\_\_

iii-Open \_\_\_\_\_ iv- Bring \_\_\_\_\_

**Writing skill (Essay writing):**

(marks:10)

Q1. Write two sentences on the given topic.

The moon, My doll

Q2. Write five lines about your favourite sports.Use the words given below.

Game, win friend, enjoy, complete

## General knowledge

### Sample Assessment Sheet (Class II) (T.Marks:50)

#### Listening skill:

(marks:09)

Q1. What should we say in Arabic when we feel joy, praise and thankful to someone for something?

Q2. Which dua we should recite for keeping fast (soam) ?

Q3. What is the full name of our country?

#### Reading and Speaking skill:

(marks:21)

Q1. Recite some ayaat with correct pronunciation.

Q2. Name three blessings of Allah Alimighty?

Q3. What are the uses of the sun, water and air?

Q4. When did Pakistan came into being?

Q5. How many colours in our national flag?

Q6. Who is our national poet?

Q7. What are five pillars of Islam?

#### Writing skill:

(marks:20)

Q1. Write the names of provinces of Pakistan?

Q2. Complete the following details about Quaid-e-Azam?

i- Real name \_\_\_\_\_ ii- Title \_\_\_\_\_ iii- Date of birth \_\_\_\_\_

ii- Profession \_\_\_\_\_ v- Place of birth \_\_\_\_\_ vi- Date of death \_\_\_\_\_

Q3. Choose the words from the word bank to describe village.

Simple, calm, small shops, few schools, narrow roads

Q4. Write the names of some land resources?

Q5. Draw your favourite fruits and write their names?

Q6. Write the name of any three animals?

## Mathematics

### Sample Assessment Sheet (Class II) (T.Marks:50)

**Oral:** (marks:10)

Q1. Table of 5 and 6

**Writing:** (marks:40)

Q2. Write backward counting from 100 to 93. (05)

100 \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, \_\_\_\_, 93

Q3. Write the position of letters given below. (05)

H \_\_\_\_, J \_\_\_\_, I \_\_\_\_, S \_\_\_\_, C \_\_

Q4. Count in tens and fill in the missing numbers. (05)

10 \_\_\_\_, \_\_\_\_, \_\_\_\_, 50 \_\_\_\_, \_\_

Q5. Write the numbers in words. (05)

56 \_\_\_\_\_, 99 \_\_\_\_\_, 72 \_\_\_\_\_, 37 \_\_\_\_\_,

29 \_\_\_\_\_

Q6. Add the following. (05)

i- 5

ii- 46

+ 8

+ 28

Q7. Subtract the following. (05)

i- 94

ii- 250

- 6

- 51

Q8. A farmer has 15 buffalos and 28 cows .how many cattle does he have. (10)

Buffalos

Cows \_\_\_\_\_

Total cattles \_\_\_\_\_



سوال نمبر 2: دیئے گئے بے ترتیب الفاظ کو ترتیب دے کر جملے دوبارہ لکھیں؟

1- ببلو کھائی گا جرنے

2- ببلو کھیلا فٹ بال نے

سوال نمبر 3: دیئے گئے سوالات کے جوابات تحریر کریں؟

1- گڑیا کی آنکھیں کیسی ہیں؟

2- گلیوں میں کھڑے پانی سے کیا نقصان ہوتا ہے؟

### Sample for Assessing Affective Domain (General Behaviour)

Name of Student \_\_\_\_\_ Class \_\_\_\_\_

Date \_\_\_\_\_

A\* Always

B\* Often

C\* Something

D\* Never

A=4

B=3

C=2

D=1

<u>SN</u>	<u>Indicators</u>	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
<u>1</u>	He/She is attentive in Class.				
<u>2</u>	He/She takes interest in the lesson.				
<u>3</u>	He/She exhibits desired behavior.				
<u>4</u>	He/She asked questions about topics.				
<u>5</u>	He/She shows respects to teacher and class fellows.				
<u>6</u>	He/She follows rules and regulations of the class.				
<u>7</u>	He/She asks his/her fellows to follow the class rules.				
<u>8</u>	He/She is punctual and regular.				
<u>9</u>	He/She wears neat and tidy clothes.				
<u>10</u>	He/She cooperates with his/her fellows.				
<u>11</u>	He/She takes responsibility happily and willingly.				
<u>12</u>	He/She fulfils his/her role appropriately. He/ she helps his/her fellows.				
<u>13</u>	He/She gives suggestions to improve the classroom environment.				
<u>14</u>	He/She is always keen to take lead in tasks assigned.				
<u>15</u>	He/She is always tried to keep class room clean.				



## Websites Visited for Teaching Syllabus of Class II

### English:

<https://sabaq.pk/>

<https://www.youtube.com/>

<https://www.helpsteaching.com/>

<https://www.slideshare.net/>

### Maths:

<https://www.math-aids.com/>

<https://www.slideshare.net/>

<https://www.helpsteaching.com/>

<https://www.k5learning.com/>

<https://www.homeschoolmath.net/>

<https://www.olympiadsuccess.com/>

### General Knowledge:

<https://sabaq.pk/>

<https://www.youtube.com/>

<https://www.slideshare.net/>

<https://www.helpsteaching.com/>

### Urdu:

<https://www.youtube.com/>

<https://sabaq.pk/>

<https://www.helpsteaching.com/>

<https://www.slideshare.net/>