

# **Weekly Scheme of Studies**

**2020 – 21**

**Class- 1  
(Cold Regions)**

**By:**

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# **BOOK LIST CLASS-1**

## **With Writer & Publisher Name**

### **English 1**

**Author / Writer Name:** Naheed Ahmed ,  
Amna Younas,  
Shazia Manzoor

**Publisher:** Afaq Publishers

### **General Knowledge 1**

**Author / Writer Name:** Sibte Hassan,  
Atta Dastgir  
Mehtar Safder

**Publisher:** Afaq Publishers

## **Mathematics 1**

**Author / Writer Name:** Naheed Ahmed  
Madih Nuzhat  
Muhammad Afzal

**Publisher:** Afaq Publishers

## **Urdu 1**

**Author / Writer Name:**  
Hameed Ullah Khattak  
Nasir Mahmood Awan  
Shahzadi Gulfam

**Publisher:** Afaq Publishers

# **BLOCK SYLLABUS TERM WISE FOR CLASS 1**

## **ENGLISH**

### **Mid Term**

Page 1 to 7	Unit -1: <b>Time To Recall</b>
Page 8 to 16	Unit-2: <b>Fun Time</b>
Vowels and consonants, Sky, grass and root letters, Three letter words, concept of noun & pronouns	

### **First Term**

Page 17 to 26	Unit -3: <b>My Family &amp; I</b>
Page 27 to 34	Unit-4: <b>Art Time</b>
Page 35 to 44	Unit -5: <b>Colours (poem)</b>
Page 45 to 52	Unit-6: <b>We are Equal</b>
Blending (consonants), verbs, This & That, Colour Names, Simple Sentences, Singular Plural, Gender	

### **Final Term**

Page 53 to 63	Unit -7 : <b>Class Room Rules</b>
Page 64 to 71	Unit-8 : <b>Rain (poem)</b>
Page 72 to 81	Unit -9: <b>Greeting Cards</b>
Page 82 to 89	Unit-10: <b>The Shiny Peacock</b>
Page 90 to 98	Unit-11: <b>Rabbit (poem)</b>
Blending (consonants), Parts of Body, Use of am/is/are, Punctuations, Adjectives, Noun, Pronouns, Singular Plural, Word Opposite, Simple Sentences	

## **MATHEMATICS**

### **Mid Term**

Page 1 to 44	Unit -1: <b>Numbers</b>
Page 45 to 50	Unit-2: <b>Addition</b>
Table of 2 & 3	

### **First Term**

Page 51 to 58	Unit-2: <b>Addition</b>
Page 59 to 74	Unit-3: <b>Subtraction</b>
Table of 4 & 5	

### **Final Term**

Page 75 to 86	Unit-4: <b>Measurement</b>
Page 87 to 100	Unit-5: <b>Money</b>
Page 101 to 110	Unit-6: <b>Time</b>
Page 111 to 124	Unit-7: <b>Shapes</b>
Page 125 to 140	Unit-8: <b>Positions</b>
Table of 2 to 5, Revision of unit 2 & 3	

**G.K.****Mid Term**

Unit 1	<b>Nazira Quran Majeed</b>
Unit 2	<b>Our Beliefs</b>
Unit 3	<b>My Self</b>
Unit 4	<b>My Body</b>
Unit 5	<b>Keeping Ourselves clean.</b>
Unit 6	<b>My Family &amp; Friends</b>
Unit 7	<b>Games &amp; Rules</b>

**First Term**

Unit 8	<b>What I want to be</b>
Unit 9	<b>Prophets</b>
Unit 10	<b>Neighbourhood</b>
Unit 11	<b>Our Country Pakistan.</b>
Unit 12	<b>School</b>
Unit 13	<b>Prayers</b>
Unit 14	<b>Parks &amp; Playground</b>

**Final Term**

Unit 15	<b>Getting Around</b>
Unit 16	<b>Traffic Rules</b>
Unit 17	<b>Good Manners and Habits</b>
Unit 18	<b>Holy Books</b>
Unit 19	<b>Things around us Plants and Animals</b>
Unit 20	<b>Earth</b>
Unit 21	<b>Objects in Sky.</b>

## اردو

### Mid Term

صفحہ نمبر 5 تا 7	سبق-1 حروف تہجی
صفحہ نمبر 8 تا 25	سبق-2 ارکان و الفاظ سازی
صفحہ نمبر 26 تا 29	سبق-3 امی ابو کو بتاؤ
صفحہ نمبر 30 تا 34	سبق-4 جملہ سازی
صفحہ نمبر 35 تا 47	سبق-15 اعراب

### First Term

صفحہ نمبر 48 تا 51	سبق-6 آؤ ماحول کو صاف رکھیں
صفحہ نمبر 53 تا 58	سبق-7 میرا خدا (نظم)
صفحہ نمبر 59 تا 62	سبق-8 نعت (نظم)
صفحہ نمبر 63 تا 67	سبق-9 میں اور میرا گھر
صفحہ نمبر 68 تا 71	سبق-10 اور زمین ملنے لگی
صفحہ نمبر 72 تا 78	سبق-11 پیارے نبی ﷺ
صفحہ نمبر 79 تا 84	سبق-12 میرا پیارا وطن
صفحہ نمبر 85 تا 90	سبق-13 آؤ آؤ سیر کو جائیں
مندرجہ بالا اسباق میں دیے گئے قواعد	

### Final Term

صفحہ نمبر 91 تا 94	سبق-14 میرے اچھے دوست
صفحہ نمبر 95 تا 108	سبق-15 مل جل کر رہنا
صفحہ نمبر 109 تا 115	سبق-17 بات چیت
صفحہ نمبر 116 تا 119	سبق-18 رکھو خیال سب کا
صفحہ نمبر 120 تا 126	سبق-19 ہماری گائے (نظم)
صفحہ نمبر 127 تا 132	سبق-20 چوک میں لگی بتیاں
صفحہ نمبر 133 تا 137	سبق-21 سات انوکھے رنگ
صفحہ نمبر 138	سبق-22 پہلیاں
صفحہ نمبر 139 تا 142	سبق-23 ہار سے جیت
مندرجہ بالا اسباق میں دیے گئے قواعد	

# WEEKLY SCHEME OF STUDIES (2020-21)

## Class...One Subject... English

Week No.	Duration	No. of Days	Details	Activities	E-Learning
01	02 March to 06 March	05	Ice breaking at the session commencement. Introduction welcome, overview of text book/syllabus.	Introduction of students with his/her classmates, teacher & environment. Celebration of spring.	
02	09 March to 13 March	05	Alphabets capital & small letters ( Aa -Zz)  Sky, grass and root letters, dictation of alphabets	Practice of sky, root and grass letters on work sheet.	Alphabet Poem  Recognition of sky, grass root letters.
03	16 March to 20 March	05	Unit-1: <b>Time To Recall</b> Pg.(1-3)	Show and tell activity	Alphabet Poem
04	24 March to 27 March	05	Unit-1: <b>Time To Recall</b> Pg.(4 &5)  At, in, og, en, un, ig, it (writing) Initial Blending (cl,gl, sp, sn, dr etc) (listening & speaking) Vowels and consonants. Concept of ( a/an) Writing/speaking	Practicing blends and vowel sounds by classroom games.	Practicing blends and vowel sounds by classroom games.(present on internet)
05	30 March to 3 April	05	Unit-1: <b>Time To Recall</b> Pg.(6&7)  Dictation of alphabets.	1 min talk by 2-3 children in each class revealing their talents & building confidence. Blending (listening & speaking) High frequency (sight) words	Poems
06	06 April to 10 April	05	Unit-1: <b>Time To Recall</b> Three letter words	Phonics Sight words (listening, writing & speaking)	
07	13 April to 17 April	05	Unit-2: <b>Fun Time</b> Pg. ( 8-12)	Recognize the 1 <sup>st</sup> letter words from the given flash cards.(writing & speaking)	

08	20 April to 24 April	05	Unit:-2 <b>Fun Time</b> Pg. ( 13-14)	Rhyming words (speaking) Initial sound of common words.	Listening to rhyming words.
09	27 April to 30 April	05	Unit:-2 <b>Fun Time</b> Pg. (15&16)  concept of noun & pronouns (written)	Work sheet; Classify the words from the word bank into nouns and pronouns. make sentences identify/circle syllable words from the given paragraph (reading, writing).	Show a video or clip to clarify concept of Noun and pronoun
10	4 May to 08 May	05	Practicing Consonant Blends, three letter words.	Initial sound of common words, make sentence.	
11	11 May to 15 May	05	Revision	Mega spell check Picture description (word bank) (Speaking) Blending/phonics	
12	18 May to 22 May	05	Revision		
13	25 May to 29 May	05	<b>Mid Term</b>		
14	1 June to 5 June	05	Unit:3 <b>My Family &amp; I</b> Pg. (17-21)  Blending (consonants) cl, br, es...	Students will make a family tree. Predict a story from a given picture (speaking) Students will answer the questions by looking at the pictures (from text). Dialogue using pronouns .	Use any web page related to Pronouns to reinforce teaching of Pronouns.
15	8 June to 12 June	05	Unit:3 <b>My Family &amp; I</b> Pg. (22-26) <b>Review-1</b>  Concept of action word (verbs) Write few lines about themselves	Underline the nouns &pronouns from the given paragraph. Students will perform on action words. Let learners say few lines about themselves. (speaking).	Play clip/video on action words



				Predict the story from the given pictures & make few sentences from the word bank	
16	15 June to 19 June	05	Unit:4 <b>Art Time</b> Pg. (27-30)	Making eid/greeting cards using match sticks/foamic sheets/tissue papers. Pronunciation & intonation of given words. Using of polite words (role play) group work.	Play clip/video on using polite words
17	22 June to 26 June	05	Unit 4 <b>Art time</b> Pg. (31-34)  Make sentences this & that, Using action words from word bank	Consonants (th, ch, sh). Digraphs (bl,cl,dr). Story telling using actions in pictures (flash cards) by writing action verbs.	
18	29 June to 3 July.	05	Revision		
19	6 July to 10 July	05	<b>Term Assessment</b>		
20	13 July to 17 July	05	Unit: 5 <b>Colours (poem)</b> Pg. (35-38)  Different colour names.	Colour day/balloons. Colour mixing (using two colours) Role play (using shapes).	Interesting poems related to colours to help them in recognizing colours. Spell the colour poem
	18 July		<b>PTM</b>		
	20 July to 24 July		<b>Summer Vacations</b>		
21	27 July to 31 July	05	Unit:5 <b>Colours (poem)</b> Pg. (39-42) <b>Review</b> Pg.(43&44)  Make sentences from word bank using (these & those)	Draw different shapes and colour them. Words and sounds. Consonant digraphs.	
22	03 Aug to 7 Aug	05	Unit:6 <b>We are Equal</b> Pg. (45-48)  Write few lines on their favorite fruit/vegetable	Predict a picture using word bank (action words, noun,pronouns) Celebrate fruit/vegetable day. Say a few lines on their favorite fruit/vegetable.	Show different emotions.

				Show the emotions (group activity).	
23	10 Aug to 13 Aug	05	Unit: 6 <b>We are Equal</b> Pg. (49-52)  Write sentences using action words.	Find phonics. Make sentences Find/encircle action words.	Action Verb song
24	17 Aug to 21 Aug	05	Unit:7 <b>Class Room Rules</b> Pg. (53-56)  Write Parts of Body	Design classroom rules. Identify/ label the given diagram/body parts. Classroom Games (using signs of direction).	
25	24 Aug to 28 Aug	05	Unit:7 <b>Class Room Rules</b> Pg. (57-60)  Write few sentences about classroom (word bank)	Debate (why class room rules are important). two syllable words. Make sentences using am/is/are adjectives.	
26	31 Aug to 4 Sep	05	Unit:7 <b>Class Room Rules</b> Pg. (61-63)  Use of am/is/are adjectives Review 3	High frequency words Spelling check. Worksheet: Circle the adjective and underline the noun it describes.	Use any web page to reinforce teaching of Adjectives.
27	7 Sep to 11 Sep	05	Unit:8 <b>Rain (poem)</b> Pages# (64-68)	Formation of rain. Paint/drawing competition (Rainy day)	Formation of rain.
28	14 Sep to 18 Sep	05	Unit:8 <b>Rain (poem)</b> Pg. (69-71)  Use of am/is/are	Make sentences. Capitalization, adjectives	Poem rain, rain, go away Use any web page to reinforce teaching of Adjectives
29	21 Sep to 25 Sep	05	Unit:9 <b>Greeting Cards</b> Pg. (72-74)  Write a story from the picture/word bank	Make cards (Teacher day) Sport day ( Concept of ordinal numbers) Visit school library issue a book and narrate it to their class mates.	Show a story to students with a moral.

30	28 Sep to 2 Oct	05	Unit:9 <b>Greeting Card</b> Pg. (75-79)	Write few sentences on my favourite teacher. Concept of full stop, capitalization through	Ordinal Number poem
31	5 Oct to 16 Oct	05	<b>Review 4</b> pg. (80 & 81)  Revision of Noun, pronouns, adjectives	Make sentences Concept of full stop, capitalization through Worksheet, Flash cards. Spell check.	
32	19 Oct to 23 Oct	04	Unit :10 <b>The Shiny Peacock</b> Pg. (82-86)	Name the adults &kids of animals from the flash cards.	Show a story to students with a moral Ask questions about the story.
33	26 Oct to 30 Oct	05	Unit:10 <b>The Shiny Peacock</b> review Pg. (87-89)	Write few Q/A about your favourite pet (using what, who, where) Students acting as a teacher give command to other students, they will respond to them.	
34	2 Nov to 6 Nov	05	Unit:11: <b>Rabbit (poem)</b> Pg. (90-94)	Make two groups of students ask each group to share at least 2 pair of rhyming words from their surroundings. Ask each groups to think about 5 words that are used in urdu also.	
35	9 Nov to 13 Nov	05	Unit:11 <b>Rabbit (poem)</b> Pg. (95-96) <b>Review 5</b> Pg.(97&98)	Practice of singular/plural by using objects in the classroom. Write few lines about rabbit	Show clips of different signs and ask students to identify feelings. Listen to the poem five little monkeys and sing along.
36	16 Nov to 20 Nov	05	Revision of Consonant blends, Noun, Pronoun, Verbs, Simple sentences, Singular/plural	Revision of core concept through activities and work sheets.	
37	23 Nov to 27 Nov	05	Revision		
38	30 Nov to 4 Dec	05	Focus on weak areas of the students.		

39&40	7 Dec to 18 Dec		<b>FINAL TERM ASSESSMENT</b>
	24 Dec		<b>PTM/ANNOUNCEMENT OF RESULT</b>
	25 Dec to 26 Feb		<b>WINTER VACATION</b>

**WEEKLY SCHEME OF STUDIES (2020-21)**  
**Class; One.....-Subject: ...Maths.....**

Week No.	Duration	No. of Days	Details	Activities	E-Learning
01	02 March to 06 March	05	Ice breaking at the session commencement. Introduction welcome, overview of text book/syllabus.	Introduction of students with his/her classmates, teacher & environment.  Celebration of spring.	
02	09 March to 13 March	05	Unit 1 <b>Numbers</b> Page 1-8	Show some full and empty objects to give concept of <b>0</b> . Use flash cards for forward and backward counting.	Forward and backward counting
03	16 March to 20 March	05	Unit 1 Page 9-12	Use stairs for teaching increasing and decreasing order	Showing increasing and decreasing order clips.
04	24 March to 27 March	05	Unit 1 Page 13-17	concept of ones and tens using sticks/pencils drinking straws etc.	
05	30 March to 3 April	05	Unit 1 Page 18-23 Table of two	concept of tens by grouping students in tens.	
06	06 April to 10 April	05	Unit 1 Page 24-28	Build understanding with LEGO bricks or blocks.	
07	13 April to 17 April	05	Unit 1 Page 29-36 Table of three	Dice Game: give students beads/pebbles to make groups of tens and give concept of 100.	
08	20 April to 24 April	05	Unit 1 Page 37-44 Counting in words 11-20	Give concept of ordinal number through games and position charts.	Ordinal number song
09	27 April to 30 April	05	Unit 2 <b>Addition</b> Page 45-47	Use flash cards for symbols of + and = Addition using classroom objects/objects present around	
10	4 May to 08 May	05	Unit 2 <b>Addition</b> Page 48-50	Addition using classroom objects/objects present around	
11	11 May to 15 May	05	Counting 1-100, counting in words 1-20, table of two, three.		
12	18 May to 22 May	05	Revision		

13	25 May to 29 May	05	<b>Mid Term</b>		
14	1 June to 5 June	05	Counting in words 21-30 <b>Unit 2</b> review of page 45-50 Table of 4	Worksheet related to these pages	
15	8 June to 12 June	05	<b>Unit 2</b> page 51-52	Practice Adding mentally.	
16	15 June to 19 June	05	<b>Unit 2</b> page 53-55	Adding using different objects.	Short number stories
17	22 June to 26 June	05	<b>Unit 2</b> page 56-58 Counting in words 1-30	Work sheets for one digit and two digit addition.	
18	29 June to 3 July.	05	Revision		
19	6 July to 10 July	05	<b>Term Assessment</b>		
20	13 July to 17 July	05	<b>Unit 3 Subtraction</b> page 59-63	Mental calculation using flash cards .Subtracting using items available in classroom.	Concept of Subtraction
	18 July		<b>PTM</b>		
	20 July to 24 July		<b>Summer Vacations</b>		
21	27 July to 31 July	05	<b>Unit 3</b> page 64-66 Counting in words 30-40	Mental calculation using flash cards .Subtracting using items available in classroom	
22	03 Aug to 7 Aug	05	<b>Unit 3</b> page 67-70	Practicing subtraction by available objects and mentally	Concept of 2 digit and number stories.
23	10 Aug to 13 Aug	05	<b>Unit 3</b> page 71-74 Counting in words 40-50	Construction equations from given pictures or number stories.	Concept of mix numbers 1 and 2 digit.
24	17 Aug to 21Aug	05	<b>Unit 4 Measurement</b> page 75-79	Concept of long/longer/longest,short/shorter/shortest, Tall/taller/tallest, by using sticks, pens ribbons etc. Measure heights of students.	Showing clips about measurement
25	24 Aug to 28 Aug	05	<b>Unit 4</b> page 80-86	Concept of long/longer/longest and heavy/heavier/heaviest by using different objects e.g using student's bags and other classroom objects.	
26	31 Aug to 4 Sep	05	<b>Unit 2 and 3 review</b> Counting in words 31-50	Worksheets on addition and subtraction	

27	7 Sep to 11 Sep	05	<b>Unit 5 Money</b> page 87-90	Identifying Pakistani coins and notes Buying and selling with play money (group activity)	Buying selling games
28	14 Sep to 18 Sep	05	<b>Unit 5</b> page 91-95	Counting coins and matching them to the amount. Worksheet on money	saving money
29	21 Sep to 25 Sep	05	<b>Unit 5</b> page 96-100	Money word problems through story- telling and solving mentally.	
30	28 Sep to 2 Oct	05	<b>Unit 4 and 5</b> <b>Table of four</b>	Review of measurement and money orally and through work sheets	
31	5 Oct to 16 Oct	05	<b>Unit 6 Time</b> page 101-104	Model making of clock and showing time by moving hands.	Poem related to Time and clips about time.
32	19 Oct to 23 Oct	04	<b>Unit 6</b> page 105-110	<b>Rearranging</b> months and days of week in proper order. Asking student's about their Birth day month and making a chart.	Days of week and <b>Months</b>
33	26 Oct to 30 Oct	05	<b>Unit 7 Shapes</b> page 111-115 Table of 5	Concept of Shapes by drawing a house, Cutting shapes.	Sing along shapes song.
34	2 Nov to 6 Nov	05	<b>Unit 7</b> page 116-124	Concept of shapes by objects present in the classroom. Learning spellings of shapes by singing along. Matching the objects having same shape. Work sheet on completing the pattern	Spelling of shapes song
35	9 Nov to 13 Nov	05	<b>Unit 8 Positions</b> page 125-133 Tables 2-5	Concept of inside/Outside, Above/below, over/under	Song and clips showing position
36	16 Nov to 20 Nov	05	<b>Unit 8 Positions</b> page 133-140 counting in words 1-50	Concept of before/after ,right/left using pictures, classroom objects.	Song and clips showing position
37	23 Nov to 27 Nov	05	Revision of addition subtraction, counting in words	Through worksheets.	
38	30 Nov to 4 Dec	05	Focus on weak areas of students		
39&40	7 Dec to 18 Dec		<b>FINAL TERM ASSESSMENT</b>		
	24 Dec		<b>PTM/ANNOUNCEMENT OF RESULT</b>		
	25 Dec to 26 Feb		<b>WINTER VACATION</b>		

**WEEKLY SCHEME OF STUDIES (2020-21)**  
**Class...One Subject: General Knowledge**

Week No.	Duration	No. of Days	Details	Activities	E-Learning
01	02 March to 06 March	05	Ice breaking at the session commencement. Introduction with classes, overview of text book/syllabus.	Introduction of students with his/her classmates, teachers & environment. Celebration of spring.	
02	09 March to 13 March	05	Topic: recite Noorani Qaida  Unit:2 <b>Our Beliefs</b> Page#(4-9) Only recitation of Kalmah Tayyaba, Taauz & Tasmiyah(oral). Name the creation of Allah almighty.	In pair the students may recite Kalmah and listen to each other. Classified things into made by Allah, made by human beings by using picture.	Recite ta'auz, an tasmiyyah with English and Urdu translation.
03	16 March to 20 March	05	Unit:3 <b>My Self</b> Page#(10-14)	The students will work in groups and share information about themselves. Ask the students to identify good qualities of their own and their partner. Students may be divided into groups according to their likes, (sport day/colour day)	
04	24 March to 27 March	05	Unit:4 <b>My Body</b> Page#(15-19)	Students will draw and name or label the given body parts. Place material of different textures, hard, soft. Before them and ask them to differentiate.	Showing material of different textures, hard, soft etc.
05	30 March to 3 April	05	Unit:4 <b>My Body</b> Page#(20-25)	Activities involving senses will be performed by students.	
06	06 April to 10 April	05	Unit: 5 <b>Keeping Ourselves clean.</b> Page#(26-30)	Hand washing activities will be done. Designing messages related to health & cleanliness.	Hand washing messages.
07	13 April to 17 April	05	Unit:6 <b>My Family &amp; Friends</b> Page#(31-32)	Draw the family tree. Narrate the special qualities of some of their friends	



08	20 April to 24 April	05	Unit: 6 <b>My Family &amp; Friends</b> Page#(33)	Conducting an interview with grandparents by students to find how our world has changed from past to present.	Documentary on past & present	
09	27 April to 30 April	05	<b>Unit:7 Games &amp; Rules</b> Page#(34-35)	Identify the general rules of playing a game.		
10	4 May to 08 May	05	<b>Unit:7 Games &amp; Rules</b> Page#(36)	Play different games involving students	Some simple exercises for better health.	
11	11 May to 15 May	05	<b>Unit: 1 Our Beliefs</b> recitation of Kalmah Tayyaba, Taauz & Tasmiyah written (Urdu & English) pg.(5-9)	Recite ta'auz, and tasmiyyah with English and Urdu translation.		
12	18 May to 22 May	05	Revision	Celebrating mother's day and Eid ul Fitr by making greeting cards.		
13	25 May to 29 May	05	<b>Mid Term</b>			
14	1 June to 5 June	05	Unit:8 <b>What I want to be</b> Page#(37-38)	The students will dress up according to their desired profession.		
15	8 June to 12 June	05	Unit:8 <b>What I want to be</b> Page#(39)	Ask students what they want to be when they grow up. Make a list of professions	Short documentary about professions.	
16	15 June to 19 June	05	Unit:9 <b>Prophets</b> Page#(40-42)	Oral quiz on personality, Hazrat Muhammad(SAW)		
17	22 June to 26 June	05	Unit:10 <b>Neighbourhood</b> page#(43-46)	Prepare a checklist of how students are helpful to keep cleanliness in home and neighbourhood.		
18	29 June to 3 July.	05	Revision	Revise main concepts through worksheets, role-play, projects, etc.		
19	6 July to 10 July	05	<b>Term Assessment</b>			
20	13 July to 17 July	05	Unit: 11 <b>Our Country Pakistan.</b> Page#(47-50)	Culture / provinces language. Competition of Milli naghma. Visiting different key places of school.	Documentary of the country Pakistan.	
	18 July		<b>PTM</b>			
	20 July to 24 July		<b>Summer Vacations</b>			

21	27 July to 31 July	05	Unit:12 <b>School</b> Page#(51-56)	Visiting different key places of school.	
22	03 Aug to 7 Aug	05	Unit:13 <b>Prayers</b> Page#(57-59)	Teaching wudu steps by showing pictures on chart paper.	Showing wudu steps
23	10 Aug to 13 Aug	05	Unit:14 <b>Parks &amp; Playground.</b> Page#(60-62)	Visiting nearest park and perform activity to clean the park.	Clips of famous parks around the world.
24	17 Aug to 21 Aug	05	Unit:15 <b>Getting Around.</b> Page#(63-67)	Arranging pictures from slowest to fastest means of transportation.	Documentary about means of transportation.
25	24 Aug to 28 Aug	05	Unit: 16 <b>Traffic Rules.</b> Page(68-71)	Making model of traffic signs.	Road Safety lesson for students. Poem. Zebra crossing
26	31 Aug to 4 Sep	05	Unit:17 <b>Good Manners and Habits</b> Page#(72-74)	Teaching Dua before & after eating.(oral) Teaching table manners.	Dua before and after meals.
27	7 Sep to 11 Sep	05	Unit: 18 <b>Holy Books</b> Page#(75-76)	Sharing stories from holy books. Identify the prophets to whom almighty Allah revealed each holy book.	
28	14 Sep to 18 Sep	05	Unit :19 <b>Things around us Plants and Animals</b> Page#(77-80)	Identify the plants they see around them. Fruit and vegetable day may be celebrated. Ask the students where other animals live and what kind of food they eat.	Clips about different plants.
29	21 Sep to 25 Sep	05	Unit: 19 <b>Things around us Plants and Animals.</b> Pages#(82-85)	Plantation day. Bringing seeds and plants by the students. Identify the measures for the better care of domestic animals.	Documentary on wild animals, domestic animals, pet animals.
30	28 Sep to 2 Oct	05	Revision	Activity week	
31	5 Oct to 16 Oct	05	Unit:20 <b>Earth</b> Page#(86-88)	Showing globe to understand the shape of earth.	

32	19 Oct to 23 Oct	04	<b>Unit1: Our Beliefs</b> Revision of Kalmah Tayyaba, Taauz & Tasmiyah with translation	In pair the students may recite Kalmah, Taauz & Tasmiyah with Urdu & English translation.	
33	26 Oct to 30 Oct	05	Unit: 21 <b>Objects in Sky.</b> Page#(89-92)	Drawing of sun,moon ,star on a paper or chart. Identifying directions and colour objects.	Objects in sky
34	2 Nov to 6 Nov	05	Unit :11 <b>Our Country Pakistan</b> Revision	Revise main core concepts	
35	9 Nov to 13 Nov	05	Unit: 9 <b>Prophets</b> Revision	Revise main core concepts	Identify the cardinal direction
36	16 Nov to 20 Nov	05	Unit:13 <b>Prayers</b> Revision	Revise main core concepts	
37	23 Nov to 27 Nov	05	REVISION		
38	30 Nov to 4 Dec	05	Focus on weak areas of the students.		
39&40	7 Dec to 18 Dec		<b>FINAL TERM ASSESSMENT</b>		
	24 Dec		<b>PTM/ANNOUNCEMENT OF RESULT</b>		
	25 Dec to 26 Feb		<b>WINTER VACATION</b>		

## WEEKLY SCHEME OF STUDIES (2020-21)

### Class – 1 Subject: URDU

Week No.	Duration	No. of Days	Details	Activities	E-Learning
01	02 March to 06 March	05	خوش آمدید اور مختلف سرگرمیاں		
02	09 March to 13 March	05	سبق-1 حروفِ تہجی صفحہ نمبر 2 تا 4	لسانی کھیل: ورک شیٹ پر مکمل شکل والے حروف کے ذریعے راستہ تلاش کرنا۔	حروفِ تہجی کی نظم
03	16 March to 20 March	05	سبق-1 حروفِ تہجی صفحہ نمبر 5 تا 7	نئی تصویریں دکھا کر اس لفظ کے آخری حرف سے نیا لفظ بنوائیں۔	حروفِ تہجی کی نظم
04	24 March to 27 March	05	سبق-2 ارکان والفاظ سازی صفحہ نمبر 8 تا 13 "ا"، "و" سے ارکان سازی	رکن کے ساتھ حروف ملا کر لفظ بنانے کی مختلف سرگرمیاں۔ تختہ تحریر یا فلمبیش کارڈ کی مدد سے کروائیں۔	
05	30 March to 3 April	05	سبق-2 ارکان والفاظ سازی صفحہ نمبر 14 تا 25 "ی"، "ے" سے ارکان سازی	رکن کے ساتھ حروف ملا کر لفظ بنانے کی مختلف سرگرمیاں۔ تختہ تحریر یا فلمبیش کارڈ کی مدد سے کروائیں۔	
06	06 April to 10 April	05	سبق-3 امی ابو کو بتاؤ صفحہ نمبر 26 تا 29	مختلف تصاویر دکھا کر زبانی جملے بنوائیں۔	اخلاقی سبق والی کوئی نظم سنوائیں۔
07	13 April to 17 April	05	سبق-4 جملہ سازی صفحہ نمبر 30 تا 32	جملہ سازی کی مشق کروائیں۔	
08	20 April to 24 April	05	سبق-4 جملہ سازی صفحہ نمبر 33 تا 34		اعراب کی پہچان کروائیں۔
09	27 April to 30 April	05	سبق-5 اعراب صفحہ نمبر 35 تا 38	فلمبیش کارڈ کی مدد سے اعراب کی پہچان کروائیں۔	
10	4 May to 08 May	05	سبق-5 اعراب صفحہ نمبر 39 تا 42		
11	11 May to 15 May	05	سبق-5 اعراب صفحہ نمبر 43 تا 47	تختہ تحریر پر بڑا سا لفظ لکھ کر بچوں سے اعراب لگوائیں۔	
12	18 May to 22 May	05	دہرائی:		
13	25 May to 29 May	05	<b>Mid Term</b>		
14	1 June to 5 June	05	سبق-6 آدھا حوالہ کو صاف رکھیں صفحہ نمبر 48 تا 51	ماحول کو صاف رکھنے کی ترغیب دیں اور پوسٹر بنوائیں۔	اخلاقی سبق والی کوئی کہانی سنوائیں / دکھائیں اور

				سوالات کے ذریعے بچوں کی تفہیم کا جائزہ لیں۔
15	8 June to 12 June	05	سبق-7 میرا خدا (نظم) صفحہ نمبر 53 تا 58 پڑھائی، املا، مشق قواعد: مذکر مونث	اللہ تعالیٰ کی بنائی ہوئی چیزوں کی تصاویر منگوائیں۔ تصاویر اور فلپس کارڈ کی مدد سے مذکر مونث کی مشق کروائیں۔
16	15 June to 19 June	05	سبق-8 نعت (نظم) صفحہ نمبر 59 تا 62 پڑھائی، املا، مشق قواعد: واحد جمع	حضرت محمد ﷺ کی سیرت کے متعلق واقعات سنائیں۔ واحد جمع کی مشق جماعت میں موجود چیزوں سے کروائیں۔
17	22 June to 26 June	05	سبق-9 میں اور میرا گھر صفحہ نمبر 63 تا 67 پڑھائی، املا، مشق قواعد: کا، کی، کے کا استعمال	فلپس کارڈ کی مدد سے حروف ملا کر الفاظ بنوائیں۔ بچوں کو اپنا نام لکھنے کی مشق کروائیں۔
18	29 June to 3 July.	05	دہرائی	
19	6 July to 10 July	05	<b>Term Assessment</b>	
20	13 July to 17 July	05	سبق-10 اور زمین ہلنے لگی صفحہ نمبر 68 تا 71 پڑھائی، املا، مشق	اخلاقی سبق والی کوئی کہانی سنوائیں۔ قدرتی آفات سے آگاہی دینے کے لئے کوئی ڈاکو منبری دکھائیں۔
	18 July		<b>PTM</b>	
	20 July to 24 July		<b>Summer Vacations</b>	
21	27 July to 31 July	05	سبق-11 پیارے نبی ﷺ صفحہ نمبر 72 تا 78 پڑھائی، املا، مشق قواعد: ہے، ہیں، ہوں کا استعمال فعل حال کی تعریف (زبانی)	حضرت محمد ﷺ کی حیات طیبہ سے ایسے واقعات سنائیں جن سے دوسروں کے کام آنے کا جذبہ پیدا ہو۔
22	03 Aug to 7 Aug	05	سبق-12 میرا پیارا وطن صفحہ نمبر 79 تا 84 پڑھائی، املا، مشق قواعد: تھا، تھی، تھے کا استعمال فعل ماضی کی تعریف (زبانی)	امرونبی والے جملے الگ الگ چارٹ پر جماعت میں آویزاں کریں۔ بچوں سے ان کی گزشتہ دن کی سرگرمیوں کے بارے میں پوچھا جائے تاکہ تھا، تھی، تھے کی مشق ہو۔

23	10 Aug to 13 Aug	05	سبق-13 آؤ آؤ سیر کو جائیں صفحہ نمبر 85 تا 90 پڑھائی، املا، مشق قواعد: گا، گی، گے کا استعمال فعل مستقبل کی تعریف (زبانی)	بچوں کو کسی قریبی پارک کی سیر کروائی جائے اور وہاں پر موجود چیزوں کو خراب نہ کرنے کے بارے میں بتایا جائے۔	پارک کی سیر کا کلپ دکھائیں۔
24	17 Aug to 21 Aug	05	سبق-14 میرے اچھے دوست صفحہ نمبر 91 تا 94 پڑھائی، املا، مشق قواعد: دہرائی	تصاویر دکھا کر کہانی مکمل کروائیں۔ ذخیرہ الفاظ کی مدد سے میرا دوست پر پانچ جملے لکھو۔	اخلاقی سبق والی کوئی کہانی سنوائیں / دکھائیں
25	24 Aug to 28 Aug	05	سبق-15 مل جل کر رہنا صفحہ نمبر 95 تا 100 پڑھائی، املا، مشق قواعد: ختمہ۔	بچوں سے گروپ کی شکل میں مختلف اشیاء (پھل سبزی، پرندے، جانور) کی تصاویر منگوا کر ان کے بارے میں معلومات پیش کرنے کو کہا جائے	
26	31 Aug to 4 Sep	05	سبق-16 پھل اور سبزیاں صفحہ نمبر 101 تا 108 پڑھائی، املا، مشق قواعد: سکتہ	بچوں کے ایک گروپ سے پھل اور دوسرے سے سبزیاں منگوائیں اور فروٹ چاٹ اور سلا دہرائیں۔	پھلوں اور سبزیوں کے فوائد دکھائیں۔ بچوں کو ہاتھ دھونے کا صحیح طریقہ دکھائیں۔
27	7 Sep to 11 Sep	05	سبق-17 بات چیت صفحہ نمبر 109 تا 115 پڑھائی، املا، مشق قواعد: سوالیہ نشان؟	گفتگو کے آداب لکھ کر جماعت میں آویزاں کریں۔ کہانی کے ذریعے گفتگو کے آداب واضح کریں۔	
28	14 Sep to 18 Sep	05	سبق-18 رکھو خیال سب کا صفحہ نمبر 116 تا 119 پڑھائی، املا، مشق	بچوں سے ان کا پسندیدہ کھلونا منگوائیں اور اس کے بارے میں چند جملے بولنے کو کہیں۔	اخلاقی سبق والی کوئی کہانی سنوائیں / دکھائیں
29	21 Sep to 25 Sep	05	سبق-19 ہماری گائے (نظم) صفحہ نمبر 120 تا 126 پڑھائی، املا، مشق قواعد: ختمہ، سوالیہ، سکتہ	فلڈس کارڈ پر لکھا ہوا لفظ دکھا کر اس کا ہم آواز لفظ پوچھیں۔ تختہ تحریر پر جملے لکھ کر علامات (ختمہ، سوالیہ، سکتہ) لگوائیں۔	
30	28 Sep to 2 Oct	05	سبق-20 چوک میں لگی بتیاں صفحہ نمبر 127 تا 132 پڑھائی، املا، مشق قواعد: مذکر مونث	فلڈس کارڈ پر ٹریفک کے مختلف سائن دکھائیں اور ان کی سابقہ معلومات کا جائزہ لیں۔ ٹریفک کی بتیوں کا ماڈل بنوائیں۔	ٹریفک کی بتیوں سے متعلقہ اردو نظم سنوائیں۔ اور ساتھ ساتھ دہرانے کو کہیں۔
31	5 Oct to 16 Oct	05	مختلف قواعد کی دہرائی		

32	19 Oct to 23 Oct	04	سبق-21 سات انوکھے رنگ صفحہ نمبر 133 تا 137 پڑھائی، املا، مشق قواعد: واحد جمع	دھتک کے رنگوں کی پہچان کروائیں۔	دھتک سے متعلقہ اردو نظم سنوائیں اور تصویر بھی دکھائیں۔
33	26 Oct to 30 Oct	05	سبق-22 پہلیاں صفحہ نمبر 138 پڑھائی، املا، مشق قواعد: فعل حال ماضی مستقبل	بچے گروپ بنا کر ایک دوسرے سے پہلیاں بوجھیں۔ حال ماضی مستقبل کی مشق کروائیں۔	
34	2 Nov to 6 Nov	05	سبق-23 ہار سے جیت صفحہ نمبر 139 تا 142 پڑھائی، املا، مشق	بچوں میں کسی کھیل کا مقابلہ کروائیں اور ان میں مثبت مقابلے کا رجحان پیدا کریں۔	محنت اور کوشش سے متعلقہ کوئی کہانی سنوائیں۔
35	9 Nov to 13 Nov	05	دہرائی: مل جل کر رہنا۔ قواعد: ختمہ، سوالیہ، سکتہ		
36	16 Nov to 20 Nov	05	دہرائی: میرا پیارا وطن قواعد: واحد جمع	میرا وطن پر چند جملے لکھوائیں۔ لفظی زنجیر بنوائیں۔	
37	23 Nov to 27 Nov	05	دہرائی: پیارے نبی ﷺ قواعد: ختمہ، سوالیہ، سکتہ	پیارے نبی ﷺ پر پانچ جملے لکھوائیں	
38	30 Nov to 4 Dec	05	دہرائی۔ Focus on weak areas of students		
39&40	7 Dec to 18 Dec		<b>FINAL TERM ASSESSMENT</b>		
	24 Dec		<b>PTM/ANNOUNCEMENT OF RESULT</b>		
	25 Dec to 26 Feb		<b>WINTER VACATION</b>		