

**ENGLISH LANGUAGECOMPETENCY COURSE (ELCC) FOR SECONDRYTEACHERS - 2014**

*(w.e.f. 04-08-2014 to 15-08-2014)*

<b>Date</b>	<b>Session-I (General)</b> <i>9:00am to 10:00am</i>	<b>Session-II (Professional, Level Based)</b> <i>10:00am to 11:00am</i>	<b>Break</b>	<b>Session-III</b> <i>11:30am to 12:30am</i>	<b>Session-IV(Group Presentations)</b> <i>12:30am to 1:30am</i>
<b>04-08-14</b>	Opening	Necessity of English Language for a Teacher and a student	<b>11:00am</b>  <b>To</b>  <b>11:30am</b>	Language of Paper/test construction and difficulty level factor at primary level	Group formation. (Each Group with group leader will report)
<b>05-08-14</b>	History of English Language and Language Teaching.	Problems faced by teachers in English language and their Solutions at Secondary level		Spoken Language enhancing techniques at primary level	What are the main writing problems at Secondary Level and their solutions?
<b>06-08-14</b>	What is Language? How it develops? Morphology and Phonology aspects of Language.	Impacts of Language competence on other subjects		Spoken Language enhancing techniques at primary level	How can we make students spoken in class?
<b>07-08-14</b>	Significanceof English Language and its academic relation with other Subjects.	Importance of English Language at Secondarystage		Paper attempt techniques and tackling the language problems of paper	What are teachers own contribution in language development of students?
<b>08-08-14</b>	Improvement Plan of English Language to Non-Natives (L <sub>2</sub> ), Hurdles and Solutions.	Students glaring Language problems and their solutions		Guidelines to improve students writing skill in their core subjects	Explain / display five ways to improve the language competence of students at Secondary level
<b>11-08-14</b>	Daily usage of English Language at Secondary Level and a package of Sentences in Core subjects for Spoken Practice.	Communicative Approach at Secondary Level with reference to Book Based examples of subjects.		Guidelines to improve students writing skill in their core subjects	How can we develop class language gradually?
<b>12-08-14</b>	Receptive and Productive Skills of Language and their importance in Language Learning.	Importance of Listening / Reading skills with Book Based Activities		Techniques to break the language barrier of class and to attain the language command	How a student with weak language background can be improved?
<b>13-08-14</b>	English Language Application in different subjects	Techniques / Activities to improve academic writing of subjects students at Primary Level		Use of authentic material to improve language	Authentic Material Role in improvement of language
<b>15-08-14</b>	Revised Exam Systemand its implementation	Software's which can be used for improvement of English language Teaching at Secondary Level		Post Training Analysis, Feedback Performa and Closing Ceremony	Post Training Analysis, Feedback Performa and Closing Ceremony

**Note:** 1). Participatory / Problem Solving approach is desired from every Master Trainer during the training rather simple Lecture Method.

2). Language of all the Master Trainer / Participants will preferably be English during the Training Sessions.